PS201 – CREATION AND SCIENCE
Fall 2008

COURSE DESCRIPTION

This course discusses the Bible material and the scientific materials in relation to the creation of the world and its living things including people who were created in God’s image.

THE MISSION OF MSCC

Mid-South Christian College exists to glorify God by partnering with Christian Churches in raising up individuals called by God to fulfill the global vision of Christ by facilitating their academic, practical and spiritual preparation.

STUDENT CORE LEARNING THREADS (ACLTS)

1. Demonstrate skills at accurately handling the sacred Scriptures (ABIB).
2. Demonstrate competence in effective public communication (ACOM).
3. Demonstrate competence in the mental skills of reasoning (AREA).

COURSE OBJECTIVES

<table>
<thead>
<tr>
<th>Course Objective</th>
<th>Goal that it Supports</th>
</tr>
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<tbody>
<tr>
<td>1. The student will have a basic understanding of materials within Scripture ...</td>
<td>This objective supports ABIB and AREA because of the critical and intellectual understanding of Scripture and the scientific method as truth in a fallen world.</td>
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<tr>
<td>2. The student will be able to discuss on various subjects from the materials ...</td>
<td>This objective supports ACOM because the student will have the opportunity to write a dialogical paper and present a sermon/lesson in class.</td>
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<tr>
<td>3. The student will attain a basic understanding of the scientific materials ...</td>
<td>This object supports AREA because the student will attain information that is familiar to both sides of the debate and become more informed.</td>
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</table>
COURSE TEXTBOOKS


The Holy Bible.


PLAGIARISM

Students are expected to give proper credit when using the ideas of others. This frequently takes the form of quotation marks ““” with proper footnotes or endnotes giving the source of the quotation. For examples, consult Turabian, Kate L. *A Manual for Writers of Term Papers, Theses, & Dissertations*. 6th ed. Chicago: University of Chicago Press, 1996.

Submitting work done by another person as your own results in an F for the assignment and can result in further academic disciplinary measures.

CLASS ATTENDANCE

Regularity in class attendance is considered absolutely essential to the proper completion of a course. Absences caused by college sponsored activities are the only excused absences. All unexcused absences will result in the lowering of grades and may result in additional work. After absences equal to three weeks of class time the student must petition the faculty to remain in the class as a credit student. Absences in excess of 25% of the total class hours will result in failure of the course. A student is considered tardy if he arrives in class after the instructor begins to call the roll or has begun class or if he leaves before the class hour is completed. Four tardies are counted as one absence. Absences immediately preceding or following a school holiday will be counted as two absences.

CLASS ASSIGNMENTS AND INCOMPLETE GRADES

All class work is to be completed as assigned. No work will be accepted after the day of the final examination unless the student has filed for an extension before that time. An “Incomplete Request Form” is available in the Academic Dean’s office upon the payment of a $10.00 fee. This form entitles the student to an extension of 30 days in which to complete all class assignments. Failure to complete the work within that extension will result in a grade of “F”. Announced tests and examinations should be taken when scheduled. Failure to do so will result in a late fee of $5.00 which must be paid before the test is administered.

COURSE CHANGES OR WITHDRAWALS FROM COURSES

- Students who desire to make course changes must do so within the first two weeks of the semester.

- In order to withdraw from a class or change classes, a student must secure written approval from the registrar and from his instructor. Withdrawal from a class is permitted
without penalty (except financial as outlined in the financial section of the catalog) during the first three weeks of the semester.

- After three weeks, the grade WP or WF will be given and entered on the student’s transcript

- After 6 weeks, a student is not permitted to change a class from credit to audit.

- After 10 weeks, a student is not permitted to withdraw passing from any course.

- Withdrawal from a course without written approval from both the registrar and the instructor results in an “F” grade.

**WITHDRAWAL FROM THE COLLEGE**

A student may not withdraw from the college without notifying the dean of students, academic dean or the president. The student is expected to meet all obligations involving his instructors, the business manager, librarian and registrar. Failure to notify the college of withdrawal may result in the student forfeiting any refunds due him.

**REFUNDS**

Withdrawal refunds of tuition and room rent will be as follows:

- During the first two weeks of the semester - 80%
- During the third week of the semester - 60%
- During the fourth week of the semester - 40%
- After the fourth week of the semester - No refund

**COURSE ASSIGNMENTS**

<table>
<thead>
<tr>
<th>Description</th>
<th>Value</th>
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<tbody>
<tr>
<td>1 Attendance &amp; Participation,</td>
<td>10%</td>
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<tr>
<td>2 Dialogical Paper, November 16</td>
<td>40%</td>
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<tr>
<td>3 Final Exam, December 13</td>
<td>50%</td>
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<td></td>
<td><strong>Total 100%</strong></td>
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</table>
ASSESSMENT OF STUDENT WORK

Grades are assessed based on the following 100 point scale:

- 95 – 100 = A
- 84 – 86 = B
- 74 – 76 = C
- 64 – 66 = D
- 90 – 94 = A-
- 80 – 83 = B-
- 70 – 73 = C-
- 60 – 63 = D-
- 87 – 89 = B+
- 77 – 79 = C+
- 67 – 69 = D+
- 0 – 59 = F

A. Attendance & Participation

Attendance and participation is primarily an objective measurement of your attendance and your promptness to class. The policy of attendance stated above will apply. For example, if a student does attend exactly 75% of the classes, the student should expect no more than 75 points out of 100 for the attendance and participation evaluation of this criterion in the grade. Furthermore, participation in class is a subjective criterion based on the professor’s evaluation of each student that is based on the following elements: familiarity with the reading material, willingness to share ideas and opinions, attitude and conduct. Very poor participation may have a negative impact on this criterion.

B. Dialogical Paper

The student is required to write a 5 to 7 page dialogue. This dialogue will be between yourself and someone who opposes your viewpoint. The content of the dialogue can be about any particular area within creation versus naturalism debate. This paper will be due November 16.

1. Knowledge: The student recalls pertinent details, facts and theories of materials read or discussed in class.
2. Comprehension: The student answers any questions posed and grasps the meaning of the learned material with proper explanations, interpretations and/or summarizations.
3. Application: The student applies rules, methods, concepts and/or principles as it relates to the material in the context for the relevancy and importance for the church today.
4. Technical Requirements: The student provides a 5 to 7 page document that should comply with the college’s “Guidelines for Research and Term Papers.” The student should also ensure that he/she applies accepted norms with respect to spelling, grammar and syntax.

C. Final Exam

The student will take a final exam as part of their overall grade. The final exam is an open book/open note exam that will be issued October 4 and to be turned in on December 13. The format will be essay and will cover the various subjects that will be discussed over the course of the semester.
<table>
<thead>
<tr>
<th>Class</th>
<th>Date</th>
<th>Topic</th>
<th>Assignment</th>
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</thead>
<tbody>
<tr>
<td>1</td>
<td>Sep 5</td>
<td>Syllabus: DVD: Icons of Evolution</td>
<td>Article: Wells, “Haeckel’s Embryos &amp; Evolution</td>
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<tr>
<td>2</td>
<td>Sep 6</td>
<td><em>Evolution &amp; Creation: Philosophical or Scientific Debate</em></td>
<td>Strobel: Chapters 1-4</td>
</tr>
<tr>
<td>3</td>
<td>Oct 3</td>
<td><em>Missing Link</em></td>
<td>Strobel: Chapter 8, Baker, “Missing Links, Evolutionary”</td>
</tr>
<tr>
<td>4</td>
<td>Oct 4</td>
<td><em>Biochemistry, DNA</em></td>
<td>Strobel: Chapters 9-11, Baker, “Evolution, Chemical”</td>
</tr>
<tr>
<td>5</td>
<td>Nov 14</td>
<td><em>Cosmology</em></td>
<td>Strobel: Chapter 5, Baker, “Cosmological Argument”</td>
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<tr>
<td>6</td>
<td>Nov 15</td>
<td><em>Physics, Universe, Earth</em></td>
<td>Strobel: Chapters 6-7</td>
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<tr>
<td>7</td>
<td>Dec 12</td>
<td><em>Rationalizing Biblical Description, First Week</em></td>
<td>Baker “Creation and Origins”</td>
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<tr>
<td>8</td>
<td>Dec 13</td>
<td><em>Rationalizing Biblical Description, Age of man, flood, Q&amp;A</em></td>
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**BIBLIOGRAPHY**


