

MID-SOUTH CHRISTIAN COLLEGE ACADEMIC CATALOG 2018-2019



Equipping Global Ministers
Through Innovative Programs

Also available in Spanish
También Disponible en Español

Memphis, TN

MID-SOUTH CHRISTIAN COLLEGE
3097 Knight Road
Memphis, Tennessee 38118

P.O. Box 181056
Memphis, Tennessee 38181-1056

(901) 375-4400
Fax: **(901) 375-4085**

E-mail: info@midsouthchristian.edu
www.midsouthchristian.edu

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Mid-South Christian College is authorized by The Tennessee Higher Education Commission. This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical and business practices, health and safety, and fiscal responsibility.
<http://state.tn.us/thec/>



Mid-South Christian College is accredited by the Commission on Accreditation of the Association for Biblical Higher Education (ABHE), 5850 TG Lee Blvd. Suite 130, Orlando, Florida, 32822 PH. (407)207-0808. Email: info@abhe.org Web Site: <http://abhe.org>



A MESSAGE FROM THE PRESIDENT

Mid-South Christian College is an institution of Biblical Higher Education with an extremely focused emphasis. Our desire is not to provide an “all around” education for any and all individuals, but rather to concentrate our efforts on a specialized program, aimed at a well-defined student body committed to pursuing an education designed to prepare. We are focused on ministry!

A Ministry Focused College is more concerned about the mission than the tradition. It is focused more on the calling than on the credits alone. We exist to expand God’s kingdom by raising up leaders, preparing them for ministry, and assisting them in carrying out the mission God has called them to fulfill.

A Ministry Focused Faculty is more of a mentor than a purveyor of knowledge. They are focused on advancing the student rather than advancing their career. Our professors have not just studied an area of expertise, but have actually spent years ministering and refining principles into practical, real world applications.

A Ministry Focused Student wants to get more out of college than a degree. They want more out of life than a job. From their very first semester our students form Ministry Cohort Teams that not only acquire excellent academic preparation, but actually reach out in service to the community, grappling with challenging and significant ministry issues.

At Mid-South Christian College students will not find a multitude of educational tracks, a myriad of course offerings, or a tangled web of activity through which they must navigate. Instead, they will find an administration, a faculty and a student body focused on working together to fulfill God's Great Commission.

It is my hope and prayer that students find focus for their lives and a place to grow at Mid-South Christian College.

In Him,
Larry Griffin, President
Mid-South Christian College

ACADEMIC CALENDAR 2018-2019

Mid-South Christian College

FALL SEMESTER 2018

Dormitories Open	Aug	10
Registration for intensive week 10:00 AM to 4:00 PM	Aug	10
Intensive Week Course [<i>NEW</i> Incoming Students only]	Aug	13-17
Registration Period Ends 1:00 PM	Aug	20
Classes begin	Aug	20
Convocation 7:00 PM	Aug	24
Last Day to Add Class	Aug	31
Labor Day – NO CLASSES!	Sept	3
Last Day to Drop Class without receiving WP or WF	Sept	7
Ladies' Day	Sept	15
Constitution Day	Sept	17
TEAM 22 – Team-Building Trip [required 1 st Yr BCL]	Sept	26-30
Last Day to Change Credit to Audit	Sept	28
Mid-Semester Exams	Oct	8-12
Student Council Day – NO CLASSES!	Oct	16
Last Day to Drop Class with a WP or WF	Oct	26
International Conference On Missions, [required 1 st Yr BCL]	Nov	15-18
Thanksgiving Break	Nov	21-25
Classes Resume	Nov	26
Final Exams	Dec	10-14
Christmas Break	Dec	15-Jan 6

SPRING SEMESTER 2019

Dormitories Open	Jan	4
Registration for regular semester 10:00 AM to 4:00 PM	Jan	4
Intensive Week Course	Jan	7-11
Registration Period Ends 1:00 PM	Jan	14
Classes Begin	Jan	14
Martin Luther King, Jr. Holiday – NO CLASSES!	Jan	21
Last Day to Add Class	Jan	25
Last Day to Drop Class without receiving WP or WF	Feb	1
Last Day to Change Credit to Audit	Feb	22
Mid-Semester Exams	Mar	4-8
Student Council Day – NO CLASSES!	Mar	12
Last Day to Drop Class with a WP or WF	Mar	22
Easter Break	Apr	17-21
Classes Resume	Apr	22
Final Exams	May	6-10
Graduation (2:00 PM)	May	11

GENERAL INFORMATION

HISTORY

Mid-South Christian College is the successor to Memphis Christian College which was established in Memphis, Tennessee in 1959.

Vernon Newland, then Academic Dean of St. Louis Christian College, led in the establishment of Memphis Christian College. He had been instrumental in establishing other Bible Colleges and for several years had been receiving requests from people in the Mid-South to come and help start a college in this area.

A meeting was held in Memphis on January 9, 1959. It was attended by about 40 people including 24 ministers from Tennessee, Mississippi, Alabama, Missouri and Arkansas. The group voted unanimously to establish a Bible College in the Mid-South. Memphis was selected as the location and Memphis Christian College was chosen as the name. September, 1959 was set as the opening date. Mr. Newland accepted the position of President and shared teaching responsibilities with 4 part-time instructors. Classes were held in the Oakhaven Christian Church building.

The college continued using the Oakhaven facilities until land was purchased and buildings constructed in the Parkway Village section of southeast Memphis. In June, 1964, Brad Burnette became Mid-South Christian College's second president. The college remained in Memphis until 1973 when 160 acres of land were purchased in rural northwest Mississippi, about 12 miles west of Senatobia. The name was changed to Mid-South Christian College. In May, 1975, Jack Bliffen became the college's third president. In August, 1981, Gerald A. Gibson became the fourth president. William H. "Bill" Griffin became the fifth president in 1988. Robert G. Secrist became the sixth president in 1997. On July 1, 2001, Larry Griffin became the seventh president to serve.

During the years in Mississippi, the college developed significantly in terms of administrative structure, quality faculty, library, and educational programs. However, student enrollment did not keep pace with growth in other areas. The Trustees and Administration believed that the isolated campus had, to a great extent, been responsible for the low enrollment. Because of this the Trustees voted to move the college back to Memphis, Tennessee.

During the academic years of 1987, 1988, and 1989 the college was located on Elvis Presley Boulevard in the Whitehaven area of the city. In the summer of 1990 circumstances developed that made it possible for the college to return to its original campus located on Knight Road at Knight Arnold in the Parkway Village section of Memphis.

FACILITIES AND EQUIPMENT

The campus of Mid-South Christian College contains more than eleven acres of ground and five buildings with more than 40,000 square feet of space. The main building is 70 x 175 feet and provides space for classrooms, offices, food serve, presidential lounge and meeting rooms. The Dutka Memorial Chapel is housed in a building 40 x 75 feet seating more than a hundred. The gymnasium measures 70 x 125 feet. The two-story dormitory measures 40 x 120 feet. The W. H. Griffin Resource Center has 5,350 sq. feet. *T* houses library stacks, offices, computer lab, student services, café and meeting room. The Park Village Christian Church, which is adjacent to the MSCC campus, is used for special gatherings.

In addition to the usual equipment used in classroom instruction, the college has a complete, modern recording studio. The studio is used in radio production classes and recording studio engineering classes as well as to produce quality recordings of sacred music. The college also provides computers with internet access in both the Resource Center and the classrooms.

STATEMENT OF FAITH

We believe that Jesus is the Christ, the Son of the living God. We believe, without reservation, in the infallibility and the authority of the Bible and are committed to the principles of the Restoration Movement.

PURPOSE

Mid-South Christian College exists to glorify God by partnering with Christian Churches in raising up individuals called by God to fulfill the global vision of Christ by facilitating their academic, practical and spiritual preparation.

This is accomplished through a program of Biblical studies, general education and with studies in Pastoral Ministry, World Missions, Christian Education, Worship and other church vocations.

We believe that Christian higher education should be based on the Bible and that the Bible should determine how everything else is taught. Strong emphasis is placed upon the training of students to carry out the Great Commission of Jesus Christ, through evangelizing the lost and teaching the saved.

OBJECTIVES

Mid-South Christian College has identified the following Academic Core Learning Threads that are applied to every course taught. The student who graduates from Mid-South Christian College will demonstrate the following:

1. Demonstrate competence as servant leaders that meet the real needs of our current world through a variety of ministry roles in local congregations as well as the mission fields of the world.
2. Demonstrate an understanding of their unique giftedness as well as that of others and how that giftedness will be used to serve God in community with others.
3. Demonstrate competence in the research, interpretation and application of the inspired Word of God both the Old and New Testaments at an undergraduate academic level of scholarship.
4. Demonstrate competence in effective public communication through various forms including listening, preaching, teaching, dialoging and writing.
5. Demonstrate personal spiritual growth and devotion in relationship to God which results in increasing transformation into the likeness of the mind, attitudes and actions of Christ.
6. Demonstrate sensitivity and skill at relationship building, communication and discipleship among the varied cultures of the United States and the world.
7. Demonstrate competence in the mental skills of thought, reasoning, reflection, analysis and discovery in seeking God's truth and application for today's cultures from a Biblical worldview.

EQUIPPING GLOBAL MINISTERS THROUGH INNOVATIVE PROGRAMS

The goal of MSCC is to assist Christians in developing their effectiveness in various areas of service and ministry for Christ at home and abroad. In order to assist the local church, growing Christians, foreign missionaries, and those seeking professional training for ministry; MSCC is committed to developing innovative programs to meet a variety of needs. Besides daytime classes we offer the following:

Evening Classes on campus allow students within driving distance of the campus to work either midnight or daytime shifts. Many classes begin at 5 PM and finish by 10 PM. A student can take either one or two classes per evening. Most classes meet Monday through Thursday one time per week for a two or three hour period. Students travel as much as two hours for the evening.

Weekend Courses meet on a Friday evening and part of Saturday. These meet once each month for three or four months depending on the credit hours for the course. The classes are regular college courses

available for audit or credit. The format makes it possible for people at a distance to travel to Memphis, stay overnight and complete a course in several weekends. This can be of value to preachers, elders, Sunday school teachers or anyone seeking to develop further their ability in the areas of Bible and ministry.

Intensive Classes are regular college classes that are offered in a condensed time frame while still requiring the number of class hours of the regular 15 week semester. Classes generally meet more hours per day. Some classes meet five days per week for a one to three week period based on the college credit offered. See the semester schedule for details.

Extension classes are regular college level courses offered away from Memphis. These usually meet in a local church within driving distance of a faculty member who comes for the evening or weekend. Instead of the students traveling to Memphis we bring the class to them. This can be a great help to the local church in adding an advanced study dimension to their program. It also allows members of nearby congregations to participate in a class without traveling more than an hour. Any congregation can contact the Academic Dean of the college about the possibility of scheduling a class in their area.

MSCC is a bi-lingual institution wherein all on-campus course offerings are available in both English and Spanish. A student may pursue a degree in either language or take some courses in each language. The requirements for all degree programs are the same whether the certificate or degree is pursued in English or Spanish. Most college activities are held with our native-English and native-Spanish students altogether in order to increase communication and understanding between cultural groups.

AFFILIATION

Mid-South Christian College is autonomous and is part of the fellowship of nondenominational Christian Churches and Churches of Christ. The primary goal of the college continues to be service to churches in the Mid-South. Mid-South Christian College is primarily supported by contributions from congregations and concerned individuals.

The Christian College Consortium for Distance Learning

Mid-South Christian College is an associate member of The Christian College Consortium for Distance Learning. The consortium is made up of more than ten Christian Church colleges across North America that provide college level courses via the Internet. Students enrolled through MSCC share in classes with students and faculty from other institutions. These courses require a computer with internet access. Credits earned are transferable to any of the member colleges.

RECOGNITION

Mid-South Christian College is authorized by the Tennessee Higher Education Commission. (404 James Robertson Parkway, Suite 1900, Nashville, TN 37243: Telephone number 615-741-5293: <http://www.tn.gov/thec>) This authorization must be renewed each year and is based on an evaluation by minimum standards concerning quality of education, ethical and business practices, health and safety, and fiscal responsibility.

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MSCC can be found on the U.S. Department of Education website of **Accredited Post-Secondary Institutions and Programs** at <http://ope.ed.gov/accreditation/> click on the button "Get Data on accredited

institution/campus/site.” This takes you to a search page. Enter Mid-South Christian College into the “Name of Institution” field and press “Search.”

The U. S. Department of Education has recognized Mid-South Christian College as an institution where students are able to apply for Title IV Funds. MSCC has chosen to accept Federal Pell Grants and not to participate in the federal guaranteed loan program. We prefer that students graduate debt-free and include a class in the first year to help students learn how to achieve a debt-free life.

Mid-South Christian College has been serving churches in the Mid-South for nearly sixty years. During these years, congregations associated with the nondenominational fellowship of Christian Churches and Churches of Christ have come to recognize the college as a quality institution providing students with a collegiate-level education in preparation for a wide-ranging variety of Christian ministries.

Though MSCC has not been a member of a regional or national accrediting association until recently, MSCC graduates have been accepted into more than a dozen Graduate Seminaries or University Graduate Schools. They are serving as ministers in local churches, on foreign mission fields, as campus ministers, directors of children’s homes, and as administrators and faculty members of Bible colleges.

MSCC is recognized by the Internal Revenue Service as a 501(c)3 non-profit organization, and, as such, is exempt from Federal Income Tax.

The college has been approved by the Immigration and Naturalization Branch of the Department of Justice to accept and enroll non-immigrant foreign students.

MSCC is approved by the Tennessee Higher Education Commission for the use of VA educational funds. If you are interested please check with the VA for details on how to apply. MSCC facility code: 31903842. To see a list of approved schools use this link

[http://www.tn.gov/assets/entities/thec/attachments/List of Tennessee Schools Approved for Veterans Training as of 07 13 15.pdf](http://www.tn.gov/assets/entities/thec/attachments/List_of_Tennessee_Schools_Approved_for_Veterans_Training_as_of_07_13_15.pdf)

STUDENT LIFE

STUDENT LIFE

General Information

Mid-South Christian College is a Bible College preparing people for service in the church. Students, both full-time and part-time, are expected to conduct themselves in harmony with the purpose and ideals of the college.

Living Accommodations

All single students must live in College-approved housing. Freshmen must live in College-provided housing (dorms) unless they commute from home daily. Living on the college residence is a privilege not to be abused or taken lightly.

Students must take at least nine (9) semester hours and maintain a 2.0 GPA to live on campus. Full-time students (12 semester hours or more) will be given first priority. An entrance deposit for dorm residents is a non-refundable fee of \$50.

For married students' housing an entrance deposit equal to one month's rent will be required for residence at time of registration. This deposit will remain on the student's account until he/she moves out. It will be returned to them at that time provided that it is not needed to repair damage to the living space.

All students renting college-owned apartments, both married and single, are required to sign a dorm contract at the beginning of each semester. Residence is on a semester-by-semester basis.

Food Service

The college offers a meal plan. Students can buy a full plan, a partial plan or individual meals. See the Tuition and Fees page for prices. Microwave ovens and refrigeration are provided in the dorm.

Sports and Recreation

Mid-South Christian College does not engage in inter-collegiate sports. However, a gymnasium and soccer field are available on campus for recreation and intramural activities. Believing that a Christian should maintain the best possible physical and spiritual health, students are encouraged to develop and maintain a regular exercise program.

Church Attendance

All students, full-time or part-time, are expected to be regular in church attendance and to be as active in a local congregation as school, work and other activities permit. They are also expected to attend college-sponsored activities such as convocation, graduation, chapel, and special lectureships. Degree programs require a minimum number of hours working with an active ministry under a mentor. Some students fulfill this requirement by assisting in Sunday School teaching with a local church.

Counseling

Each student is assigned an academic advisor. The Academic Dean, Director of Student Services, and other faculty members are also available for academic and personal counseling.

Textbooks

Textbooks for classes are available through various local and online vendors. Students are also required to purchase a personal copy of Logos Bible Software at the beginning of their freshman year, which contains hundreds of books and Bible research tools, including original (biblical) language tools. Logos Bible Software is available in both English and Spanish versions.

Employment Opportunities

Mid-South Christian College is located in a large metropolitan area which provides many employment opportunities. Some of our students are employed in local businesses or industries. Some are employed by area churches.

Discipline

Individuals accepted as students of Mid-South Christian College have indicated their commitment to Christ and service in the church. They have agreed to conduct themselves in harmony with the purpose and ideals of the college. Continued failure to do so would lead to dismissal from the college. Any of the following would constitute reasons for Dismissal:

1. Persistent disregard for the rules and regulations stated in the college catalog and student handbook.
2. Habitual refusal to submit to authority.
3. Conviction of a felony.
4. Use or possession of tobacco, alcoholic beverages, illegal drugs, or obscene materials.
5. Attitudes or behavior that disrupts the harmony, morale, and operation of the college.
6. Involvement in criminal activities on or off the campus.
7. Immoral conduct.

Student's Rights

Mid-South Christian College abides by the regulations of the Family Educational Rights and Privacy Act of 1974 (the so-called Buckley Amendment). All information on a registered student is kept confidential. Information is released only with the written permission of the student.

Students have the right to appeal any decision or action of the college. Grievances should be put in written form and presented to the Dean of Students at his office on the college campus located at 3097 Knight Road - Memphis, Tennessee, or mailed to him at P.O. Box 181056, Memphis, Tennessee 38181-1056. The college telephone number is (901) 375-4400.

Grievances not settled through this procedure may be reported to the Tennessee Higher Education Commission, Nashville, Tennessee 37243-0830, telephone (615) 741-5293 or the Association for Biblical Higher Education, 5575 S. Semoran Blvd., Orlando, Florida, 32822, (407) 207-0808. Any person claiming damage or loss as a result of any act or practice by this institution that may be a violation of the Title 49, Chapter 7, Part 20 or Rule Chapter 1540-01-02 may file a complaint with the Tennessee Higher Education Commission, Division of Postsecondary State Authorization.

Placement

Mid-South Christian College does not offer a placement service as such. The college does act as a clearing house for information from churches seeking ministers or other workers as well as ministers and other workers seeking positions with churches. Statistical data regarding withdrawal rates, completion rates and placements can be viewed by going to the Tennessee Higher Education Commission website at <http://state.tn.us/thec> and clicking on the "Authorized Institutions Data" button. Look for Mid-South Christian College in the list.

FINANCIAL INFORMATION

FINANCIAL ARRANGEMENTS

Tuition, fees and room rental are due at the beginning of each semester. A student, who does not wish to pay the entire bill at the beginning of the semester, may participate in Mid-South Christian College's In House Financing Plan. The student will be required to pay a minimum of twenty-five percent of the bill at enrollment and pay the balance in three equal monthly installments. A student must meet the terms of his deferred payment plan if he is to be able to register for the next semester. Accounts must be paid in full by the beginning of the next school semester. Students who qualify for Title IV Funds or other scholarships may apply these to their bill.

No degree or diploma will be granted, or transcript issued until all financial obligations have been paid.

The College seeks to maintain all student charges at a minimum without sacrificing its high standards of quality education. For a list of the charges see Tuition and Fees. If future requirements necessitate cost adjustments, the College reserves the right to change fees, modify services, or change its programs without notice.

GUARANTEED TUITION AND FEE RATE

Upon enrollment at Mid-South Christian College each student signs an Enrollment Agreement. This agreement outlines the total expected costs of the degree program in which the student is enrolling. The Enrollment Agreement guarantees a student that the tuition and fee rates stipulated will not increase as long as the student remains continuously enrolled as a full-time student and meets or exceeds the requirements stipulated in Mid-South Christian College's Satisfactory Academic Progress Policy. Except for the Bachelor of Christian Leadership program, the housing and meal plans are not included in the Guaranteed Tuition and Fee Rate, and therefore they may be adjusted due to inflation or other increased costs incurred by Mid-South Christian College.

REFUNDS

Withdrawal Date

The calculation of the amount to be refunded is determined by the date that the student withdraws, which is the earliest of:

- The date the student began Mid-South Christian College's withdrawal process;
- The date the student officially notified the institution of intent to withdraw;
- The student's last date of attendance at a documented academically related activity.

Withdrawal refunds of tuition and room rent will be as follows:

- During the first two weeks of the semester - 80%
- During the third week of the semester - 60%
- During the fourth week of the semester - 40%
- After the fourth week of the semester - No refund

The return of Title IV funds will be calculated based upon a federally defined formula and stipulated in Mid-South Christian College's Policy on the Return of Title IV Funds.

- Refunds are allocated in the following order:
- Unsubsidized Federal Stafford Loan
- Subsidized Federal Stafford Loan
- Federal Perkins Loan
- Federal Parent (PLUS) Loan
- Federal Pell Grant

- Federal Supplemental Opportunity Grant
- Other Title IV assistance
- Private and institutional aid
- Student Payments

If a student has paid more than the amount owed, Mid-South Christian College, within 30 days of the date the institution determined that the student withdrew, will refund the amount owed according to the percentage calculations stipulated above.

All charges to the student's account above the amount owed according to the percentage calculations stipulated above are the obligation of the student, and must be paid to the Business Office even though the student has withdrawn from the institution.

The same refund policy applies to both the withdrawal from a class and from the college.

BOOKS & SUPPLIES

The College makes it possible for students to receive a 50% discount on the Logos Bible Software package (www.logos.com). This package contains hundreds of books to help in Bible study and ministry. Other text books can be purchased online from various vendors. The W. H. Griffin Resource Center is also available to assist students with research and study.

SCHOLARSHIPS

Several scholarships are awarded on the basis of need and commitment to qualified students. The college's administration is prepared to counsel and advise any interested parties in establishing additional scholarship funds. Eligibility for all scholarships is determined by the college scholarship committee. Any outside scholarship is applied before an in-house scholarship. To qualify for any scholarship a student must fill out a Financial Aid Packet. Completed applications must be postmarked by July 30 for the fall and December 15 for the spring semester. Be aware that most of the scholarships are awarded in the fall. None are available for the summer semester. Only one application is required each year. Students should contact the college office for details and applications.

Students are encouraged to go to <http://www.fafsa.ed.gov/> to see if they can qualify for Federal Title IV funds to assist in their education.

The Andrew Osborne Memorial Scholarship

This scholarship in memory of Andrew Osborne will be awarded annually to one or more qualified students. To receive this scholarship, the recipient must be registered and taking a full academic load (minimum of 12 semester hours), and must be pursuing a Bachelor degree. Incoming freshmen are eligible to receive the scholarship. Academic record and financial need will be considered by the scholarship committee in granting this scholarship.

Buster and Wilma Griggs Scholarship

The recipient of this scholarship must be a male student committed to the full-time ministry. Incoming Freshmen are eligible to receive the scholarship as long as they can demonstrate their commitment to enter full-time ministry after graduation, and can demonstrate their ability to perform college level work. Any student who fails to complete a ministry degree, or who fails to move into a full-time ministry after graduation will be expected to repay the amount of money received from this scholarship for failure to

uphold the qualifying criteria. Preference will be given to those students coming from the state of Arkansas, or those who will commit to ministering in Arkansas for at least two years after their graduation.

Carl and Sally Brown Scholarship

This scholarship is awarded to a returning student who has completed at least thirty semester hours. It is awarded on the basis of demonstrated leadership ability in the preaching ministry and need. At the discretion of the Scholarship Committee it may be divided and given to more than one student.

The Day 41 “Giant Killers” Scholarship

This scholarship in honor of 2003’s valedictorian, Jaushwa Russell, and the ministry he founded in 2004, will be awarded every semester to one or more qualifying students. This scholarship will provide at least \$250.00 per semester. To receive this scholarship the student must be committed to at least two semesters (one year) of Bible College at Mid-South Christian College. The scholarship committee will consider academic record, evidence of commitment to full-time Christian service and financial need. This scholarship may be awarded to incoming students or returning students. Returning students can increase the value of the scholarship by increasing their GPA.

Flora M. Nelson Memorial Scholarship

This scholarship is awarded annually to a returning female student. Recipients must be full-time students and will receive one-half of the scholarship each semester for the year awarded. At the discretion of the Scholarship Committee the funds available may be divided among more than one student and can be awarded to the same individual more than one year.

Herman Kelley Scholarship

To receive this scholarship, the recipient must be a male student committed to the full-time preaching ministry. Incoming freshmen are eligible to receive the scholarship, but preference will be given to returning students who have proven their commitment to the Preaching Ministry. Any student who fails to complete a ministry degree, or who fails to move into a full-time ministry after graduation will be expected to repay the amount of money received from this scholarship, for failure to uphold the qualifying criteria.

The Jean and Jane Regis Memorial Scholarship

This scholarship, in memory of Jean and Jane Regis, will be awarded annually to one or more qualified students. To receive this scholarship, the recipient must be registered and taking a full academic load (minimum of 12 semester hours), and must be pursuing a Bachelor degree. Incoming freshmen are eligible to receive the scholarship. Academic record and financial need will be considered by the scholarship committee in granting this scholarship.

The Osborne Family Scholarship

This scholarship in honor of the members of the Osborne family will be awarded annually to one or more qualified students. To receive this scholarship the student must be committed to the Bachelor of Christian Leadership frontlines program. It is available to incoming and returning students who are committed to remaining with the ministry project until graduation. Any student who fails to continue in the program to graduation will be expected to repay the amount of the money received from this scholarship.

R.A. and Willie Ruth Phillips Scholarship

To receive this scholarship, the recipient must be a male student committed to a full-time preaching ministry. An incoming freshman must provide evidence of his ability to perform college level work. The

Scholarship Committee will consider Academic Record, Recommendations from the applicant’s home church indicating his character and commitment to ministry, and financial need.

Spouse Scholarship

When husband and wife are both taking classes, the second registrant will pay tuition at the rate of 50% of that paid by the primary registrant.

Outstanding Camper Scholarship

This scholarship provides full tuition for the freshman year for boys or girls selected as outstanding campers in senior high and junior high weeks of Christian Service Camps. The scholarship only applies for one year of tuition.

Work-Study

A limited number of students are employed in the college work-study program. Positions are sometimes available in custodial, maintenance, secretarial, and library work. If interested in the work-study program, the student should fill out a work-study application and complete a scholarship application.

Other sources of scholarships to check

Local organizations in your community such as service clubs may help. Ask your school counselor. Congregations and area church organizations in some states assist students attending Bible college. Native American tribal groups assist qualified descendants of their tribe

Studentscholarshipsearch.com

Scholarships.com

Fastweb.com

Collegeboard.org

Finaid.org

Ed.gov

TUITION AND FEES 2018-2019

All fees are charged per semester unless otherwise indicated.

Application Fee \$0

Semester Fees

Tuition per semester hour	200.00
Audit Fee per semester hour	100.00
On Campus Semester Enrollment Fee per semester hour	10.00
On Campus Library Fee per semester hour	10.00
Distant Learning Enrollment Fee per semester hour	20.00
Populi Student Service Fee per semester	75.00
Activity Fee per semester	50.00
Technology Fee per semester	
Full-time student	100.00
Part-time student	50.00

Dormitory Room Fee

Dorm Reservation Fee (one-time, non-refundable fee)	50.00
Single occupancy (per semester)	1,800.00
Double occupancy (per semester)	900.00

Meals:

Full Meal Plan (per semester)	800.00
Half Meal Plan (per semester)	400.00
Individual meals (ticket purchased in office)	5.00

Misc. Fees

Late Enrollment Fee	100.00
Late Payment Fee	1.5% of payment due
Lost Key Fee	25.00
Finance Fee	25.00
Parking Fee [per semester]	10.00
Schedule changes after two weeks (per change)	25.00
Extension or Incomplete Request Form Fee	25.00
To take an exam late or at a time other than the regular class schedule time	10.00
Lab fee for designated courses	10.00 - 25.00
Transcript Fee (first copy free)	10.00
(Fee must accompany written request.)	
Logos 7 Bible software to be ordered directly at half price from http://www.logos.com/Academicdiscount [Video instructions]	
The “Bronze” package is required of all full-time students.	
Other, higher-priced packages, are available from Logos.	314.98
Graduation Fee	
Certificates	50.00
Associate	75.00
Bachelor Degrees	125.00

EXAMPLE OF COST PER SEMESTER

The following is an example of the cost per semester for a full-time student taking 16 hours and living in college housing.

BCM, BCE, Associate and Certificate Programs

Enrollment Fee	160.00
Library Fee	160.00
Tuition	3200.00
Dormitory Rent	900.00
Meal Plan	800.00
Books (estimated)	200.00
Parking Fee	10.00
Technology Fee	100.00
Populi Student Service Fee	75.00
Activity Fee	50.00
Miscellaneous (estimated)	75.00
Total per semester	\$5,730.00

The following is an example of the cost per semester for a full-time student enrolled in the BCL program.

BCL Program

Tuition	3375.00
BCL Comprehensive Fee	1000.00
Enrollment Fee	
Library Fee	
Technology Fee	
Populi Student Service Fee	
Activity Fee	
Dormitory Rent	
Meal Plan	
Books (estimated)	200.00
Parking Fee	10.00
Miscellaneous (estimated)	75.00
Total per semester	\$4,660.00

EXAMPLE OF THE TOTAL COST OF A PROGRAM

Bachelor of Christian Leadership [135 hours]

	<i>Required</i>	<i>Optional</i>
Tuition (\$200 per credit hour)	\$ 27,000.00	
Fees		
Application Fee	\$ 0	
Graduation Fee	\$ 125.00	
Dorm Reservation Fee	\$ 50.00	
Required Logos Bible Software	\$ 365.00	
BCL Comprehensive Fee	\$ 8,000.00	
Enrollment fee		
Library fee		
Populi Student Service Fee		
Technology Fee		
Student Activity Fee		
Housing		
Full Meal Plan		
Books (estimated at \$200 per semester)	\$ 1,600.00	
Total cost of program if completed in 4 years or 8 semesters	\$ 37,140.00	

Bachelor of Christian Ministry in Bible / Preaching [133 hours]

	<i>Required</i>	<i>Optional</i>
Tuition (\$200 per credit hour)	\$ 26,600.00	
Fees		
Application Fee	\$ 0	
Graduation Fee	\$ 125.00	
Required Logos Bible Software	\$ 365.00	
Enrollment fee (\$10 per credit hour)	\$ 1,330.00	

Library fee (\$10 per credit hour)	\$ 1,330.00	
Populi Student Service Fee (\$75 per semester)	\$ 600.00	
Technology Fee (\$100 per semester)	\$ 800.00	
Student Activity Fee (\$50 per semester)	\$ 400.00	
Books (estimated at \$200 per semester)	\$ 1,600.00	
Dorm Reservation Fee		\$ 50.00
Housing (\$900 per semester)		\$ 7,200.00
Full Meal Plan (\$800 per semester)		\$ 6,400.00
Total cost of program if completed in 4 years or 8 semesters	\$ 33,150.00	\$ 46,800.00

Bachelor of Christian Ministry in Bible / Missions [133 hours]

	<i>Required</i>	<i>Optional</i>
Tuition (\$200 per credit hour)	\$ 26,600.00	
Fees		
Application Fee	\$ 0	
Graduation Fee	\$ 125.00	
Required Logos Bible Software	\$ 365.00	
Enrollment fee (\$10 per credit hour)	\$ 1,330.00	
Library fee (\$10 per credit hour)	\$ 1,330.00	
Populi Student Service Fee (\$75 per semester)	\$ 600.00	
Technology Fee (\$100 per semester)	\$ 800.00	
Student Activity Fee (\$50 per semester)	\$ 400.00	
Books (estimated at \$200 per semester)	\$ 1,600.00	
Dorm Reservation Fee		\$ 50.00
Housing (\$900 per semester)		\$ 7,200.00
Full Meal Plan (\$800 per semester)		\$ 6,400.00
Total cost of program if completed in 4 years or 8 semesters	\$ 33,150.00	\$ 46,800.00

Bachelor of Christian Education in Bible / Christian Education [133 hours]

	<i>Required</i>	<i>Optional</i>
Tuition (\$200 per credit hour)	\$ 26,600.00	
Fees		
Application Fee	\$ 0	
Graduation Fee	\$ 125.00	
Required Logos Bible Software	\$ 365.00	
Enrollment fee (\$10 per credit hour)	\$ 1,330.00	
Library fee (\$10 per credit hour)	\$ 1,330.00	
Populi Student Service Fee (\$75 per semester)	\$ 600.00	
Technology Fee (\$100 per semester)	\$ 800.00	
Student Activity Fee (\$50 per semester)	\$ 400.00	
Books (estimated at \$200 per semester)	\$ 1,600.00	
Dorm Reservation Fee		\$ 50.00
Housing (\$900 per semester)		\$ 7,200.00
Full Meal Plan (\$800 per semester)		\$ 6,400.00
Total cost of program if completed in 4 years or 8 semesters	\$ 33,150.00	\$ 46,800.00

Associate in Christian Ministry in Bible / Preaching [66 hours]

	<i>Required</i>	<i>Optional</i>
Tuition (\$200 per credit hour)	\$ 13,200.00	
Fees		
Application Fee	\$ 0	
Graduation Fee	\$ 75.00	
Required Logos Bible Software	\$ 365.00	
Enrollment fee (\$10 per credit hour)	\$ 660.00	
Library fee (\$10 per credit hour)	\$ 660.00	
Populi Student Service Fee (\$75 per semester)	\$ 300.00	
Technology Fee (\$100 per semester)	\$ 400.00	
Student Activity Fee (\$50 per semester)	\$ 200.00	
Books (estimated at \$200 per semester)	\$ 800.00	
Dorm Reservation Fee		\$ 50.00
Housing (\$900 per semester)		\$ 3,600.00
Full Meal Plan (\$800 per semester)		\$ 3,200.00
Total cost of program if completed in 2 years or 4 semesters	\$ 16,660.00	\$ 23,510.00

Associate in Christian Ministry in Bible / Missions [66 hours]

	<i>Required</i>	<i>Optional</i>
Tuition (\$200 per credit hour)	\$ 13,200.00	
Fees		
Application Fee	\$ 0	
Graduation Fee	\$ 75.00	
Required Logos Bible Software	\$ 365.00	
Enrollment fee (\$10 per credit hour)	\$ 660.00	
Library fee (\$10 per credit hour)	\$ 660.00	
Populi Student Service Fee (\$75 per semester)	\$ 300.00	
Technology Fee (\$100 per semester)	\$ 400.00	
Student Activity Fee (\$50 per semester)	\$ 200.00	
Books (estimated at \$200 per semester)	\$ 800.00	
Dorm Reservation Fee		\$ 50.00
Housing (\$900 per semester)		\$ 3,600.00
Full Meal Plan (\$800 per semester)		\$ 3,200.00
Total cost of program if completed in 2 years or 4 semesters	\$ 16,660.00	\$ 23,510.00

Associate in Christian Ministry in Bible / Christian Education [66 hours]

	<i>Required</i>	<i>Optional</i>
Tuition (\$200 per credit hour)	\$ 13,200.00	
Fees		
Application Fee	\$ 0	
Graduation Fee	\$ 75.00	
Required Logos Bible Software	\$ 365.00	
Enrollment fee (\$10 per credit hour)	\$ 660.00	
Library fee (\$10 per credit hour)	\$ 660.00	

Populi Student Service Fee (\$75 per semester)	\$ 300.00	
Technology Fee (\$100 per semester)	\$ 400.00	
Student Activity Fee (\$50 per semester)	\$ 200.00	
Books (estimated at \$200 per semester)	\$ 800.00	
Dorm Reservation Fee		
Housing (\$900 per semester)		
Full Meal Plan (\$800 per semester)		
Total cost of program if completed in 2 years or 4 semesters	\$ 16,660.00	\$ 23,510.00

Certificate in Christian Ministry in Bible / Preaching [66 hours]

	<i>Required</i>	<i>Optional</i>
Tuition (\$200 per credit hour)	\$ 13,200.00	
Fees		
Application Fee	\$ 0	
Graduation Fee	\$ 50.00	
Required Logos Bible Software	\$ 365.00	
Enrollment fee (\$10 per credit hour)	\$ 660.00	
Library fee (\$10 per credit hour)	\$ 660.00	
Populi Student Service Fee (\$75 per semester)	\$ 300.00	
Technology Fee (\$100 per semester)	\$ 400.00	
Student Activity Fee (\$50 per semester)	\$ 200.00	
Books (estimated at \$200 per semester)	\$ 800.00	
Dorm Reservation Fee		\$ 50.00
Housing (\$900 per semester)		\$ 3,600.00
Full Meal Plan (\$800 per semester)		\$ 3,200.00
Total cost of program if completed in 2 years or 4 semesters	\$ 16,635.00	\$ 20,085.00

Certificate in Bible [33 hours]

	<i>Required</i>	<i>Optional</i>
Tuition (\$200 per credit hour)	\$ 6,600.00	
Fees		
Application Fee	\$ 0	
Graduation Fee	\$ 50.00	
Required Logos Bible Software	\$ 365.00	
Enrollment fee (\$10 per credit hour)	\$ 330.00	
Library fee (\$10 per credit hour)	\$ 330.00	
Populi Student Service Fee (\$75 per semester)	\$ 150.00	
Technology Fee (\$100 per semester)	\$ 200.00	
Student Activity Fee (\$50 per semester)	\$ 100.00	
Books (estimated at \$200 per semester)	\$ 400.00	
Dorm Reservation Fee		\$ 50.00
Housing (\$900 per semester)		\$ 1,800.00
Full Meal Plan (\$800 per semester)		\$ 1,600.00
Total cost of program if completed in 1 years or 2 semesters	\$ 8,525.00	\$ 11,975.00

ACADEMIC POLICIES

ACADEMIC POLICIES

Mid-South Christian College admits students of any sex, race, color, national, or ethnic origin to all the rights, privileges, programs and activities generally made available to students at the college. It does not discriminate on the basis of age, sex, handicap, race, color, national or ethnic origin in the administration of its educational policies, admissions policies, scholarship and loan programs, and athletic and other school-administered programs.

Terms, conditions, fees and course offerings set forth in this catalog are in accordance with information available at time of publication. The college reserves the right to change these conditions when necessary. Therefore, this catalog should not be considered a contract between the student and the institution.

Normally, a student will graduate under the requirements published in the catalog in effect at the time of his or her initial enrollment. Students who do not graduate within the allotted time frame for the degree sought may be required to meet the degree requirements published in a later catalog. The Academic Dean has the authority to waive requirements or provide substitute courses where necessary.

ENTRANCE REQUIREMENTS

1. Demonstrated Christian character. You will be required to provide references that will verify that you are a committed Christian having a reputation of appropriate Christian behavior.
2. Students must complete the application procedure.
3. It is the policy of Mid-South Christian College to require all regular degree seeking students to have on file either
 - a) a high school transcript showing they have completed the twelfth (12th) grade
 - b) a notarized transcript showing completion of coursework through the twelfth (12th) grade (Note: all home schooled applicants must submit a [Home School Self-Certification Form](#) along with their notarized transcript signed by their legal parent or guardian)
 - c) a GED certificate
 - d) a transcript from another college showing they have previously met one of the above requirements
4. All applicants below the age of 25 must submit an acceptable ACT score based on the following criteria:
 - A. Applicants are eligible for full-acceptance if they meet either 1) or 2)**
 - 1) Have a High School GPA of 2.25, and an ACT composite score of 18, or
 - 2) Meet the requirements based on the following sliding scale:

HOW TO USE THIS SCALE	
Follow the line reflecting your ACT composite score across the scale to determine the minimum GPA you must have. <i>For example, a student with an ACT composite score of 16 would need a High School GPA of 2.75 or higher in order to be eligible for full-acceptance.</i>	
IF your ACT composite score is . . .	THEN your minimum cumulative High School GPA must be . . .
17	At least 2.50
16	At least 2.75
15	At least 3.00

B. Applicants who do not meet 1) or 2) in the above criteria may be eligible for conditional acceptance under the MSCC Special Student Status according to the following terms:

- Students accepted under Special Student Status may have limitations placed on the number of credit hours for which they may enroll
- Students will be removed from Special Student Status by achieving an accumulative 2.0 GPA for two consecutive semesters, or by achieving a 3.0 GPA for one semester
- Student may remain enrolled on Special Student Status as long as they continue to meet established minimum academic standards required of all students

C. Research has shown that students who successfully pass their freshman year and go on to be sophomores have the greatest likelihood of completing a degree.

- Though we have an academic standard that applicants are required to meet, we also recognize that some students have potential for success, though it may not be evident through text scores and grade point average. If you do not meet the requirements listed above, we encourage you to take one of the following courses of action:
 - Retake the ACT to obtain a higher score. Admissions will record the highest composite score earned on the ACT
 - Enroll in a community college and take general studies courses (e.g., History, English Composition, Speech, etc.) until achieving an acceptable transfer grade from another college. Please note that Remedial Courses are not eligible for transfer credit

5. Students who transfer to Mid-South Christian College from a recognized institution of higher learning, defined as an accredited institution and/or one recognized by the ED, (generally not correspondence courses), will find their credits receive careful consideration from the Academic Dean for acceptance as meeting the requirements in place of comparable courses offered at MSCC. Courses eligible for transfer must reflect a grade of C- or higher. Criteria for course substitution eligibility is based on the institution from which it is granted, the credentials of the instructor, and an examination of the course requirements as found on the published syllabus for the class.

6. No certificate or degree will be granted with less than 30 semester hours of work at Mid-South Christian College. Except in cooperative programs with other institutions, the last 30 semester hours of a student's program must be taken here.

7. A maximum of twenty-five percent of a student's total program may be earned through non-traditional educational processes such as College Level Examination Program [CLEP], Advanced Placement (AP) exams, and/or other certified training (e.g., that earned in any branch of the U.S. Military and Coast Guard). All such credit must be approved by the Academic Dean. CLEP and AP testing available off campus only. Applicants are responsible for all costs associated with taking either of these types of exams.

COLLEGE LEVEL EXAMINATION PROGRAM [CLEP]

- A score of 50 or higher on College Level Examination Program [CLEP] exam may be accepted in place of required General Studies courses comparable to those required by MSCC
- The following chart displays which MSCC courses may be fulfilled by successful CLEP exams:

CLEP	MSCC Courses Fulfilled
Any History or Social Sciences exam	History elective or requirement
Any Foreign Language exam	Foreign Language elective or requirement
Any Literature exam	Literature elective or requirement
Any Composition exam	English Composition elective or requirement

ADVANCED PLACEMENT (AP) EXAMS

- A score of 6 or higher on an AP Exam in any of the following categories will be granted 3-hours of college credit
- Applicants who earn a score of 4 or 5 are encouraged to take the comparable CLEP examination (as explained above)
- The following chart displays which MSCC courses may be fulfilled by successful AP Exams:

AP	MSCC Courses Fulfilled
Any History or Social Sciences exam	History elective or requirement
Natural Sciences or Biology exam	Science elective or requirement
Any Foreign Language exam	Foreign Language elective or requirement
Any Literature exam	Literature elective or requirement
Any Composition exam	English Composition elective or requirement

8. Re-entries. After having been out of MSCC for two years, a former student must apply for re-admission. A former student who has not taken classes for two years must follow the catalog in use at the time of re-entry.

APPLICATION PROCEDURES

Persons who wish to apply for admission to Mid-South Christian College should follow this procedure:

1. Visit the College website: www.midsouthchristian.edu
2. Complete the online application form.
 - Applicants are required to read the Code of Conduct, attached to the application form, and respond with their willingness to follow the Code of Conduct if admitted as a student at Mid-South Christian College.
3. Submit up to three email contacts for online references or download the reference letter form from the application. The reference forms are to be completed by a: Spiritual reference, Academic reference, and Personal reference.
 - Once the application is submitted, reference letters will be sent to those emails provided.
 - If emails are not provided, the applicant will need to download the reference letter and distribute the three reference forms to the appropriate people and ask them to return these forms directly to the college.

4. Have your high school transcript and transcripts of any previous college work sent to Mid-South Christian College.

- A transcript request form will be sent to the applicant once all three references have been submitted. It may be reproduced if more than one is needed.
- Non-high school graduates should provide documentation of high school equivalency or GED.
- Home School students need to provide a [Home School Self-Certification form](#) along with a notarized transcript.
- International Students: The applicant must submit official copies to a NACES-accredited credentialing company <http://www.naces.org> [National Association of Credential Evaluation Services] and have a general or basic evaluation done from that organization. There is a cost to the student for this assessment. That organization must send the original documents, along with their evaluation, to MSCC. The applicant should consider sending all the documents in at once to avoid multiple charges from that company to process the records.

5. All applicants under the age of 25 who wish to enter a certificate or degree program but have not earned 12 semester hours of college level credit must take the American College Test (ACT) and have the results sent to Mid-South Christian College. The ACT Code number for MSCC is 2230. Contact your high school counselor or the Mid-South Christian College Office of Admissions for information about the ACT.

All admissions materials and information submitted on your behalf becomes the property of Mid-South Christian College and are not returnable. Application materials will be considered valid for a period of two years from the date of acceptance by the Admissions Committee. If a student does not begin classes during the two years of acceptance, a new application with all materials will need to be submitted.

WHEN TO APPLY

A student may make application for admission at any time. The Admissions Committee cannot act upon your application, however, until all materials are received. Materials received too late to be processed before the effective date of enrollment may result in a late registration charge. Students who have not completed all entrance requirements and procedures will be enrolled as special students for one semester.

Special students are permitted to take courses, but no credit can be applied toward a certificate or degree, or transferred to another institution until all admission requirements and procedures are complete.

REGISTRATION

Students receive personal attention in planning their course of study. Students are considered full-time when carrying 12 or more credit hours per semester. A normal load is 16-18 credit hours per semester. Courses in excess of the normal load must receive special permission from the Academic Dean.

DUAL ENROLLMENT

With prior knowledge and consent of the Academic Dean, a student may enroll in another college carrying a partial class load while carrying a partial class load at Mid-South Christian College. The combined course load should not generally exceed 16-17 semester hours.

LATE ENROLLMENT

Late enrollment may be permitted under special circumstances. A fee is charged. Students are not permitted to register for credit after the second week of the semester calendar. Late enrollees are held responsible for all course work missed.

COURSE CHANGES OR WITHDRAWALS FROM COURSES

Careful consideration of course selections and scheduling is urged during registration. Students who desire to make course changes must do so within the first two weeks of the semester. In order to withdraw from a class or change classes, a student must secure written approval from the registrar and from the class instructor. Withdrawal from a class is permitted without penalty (except financial as outlined in the financial section of the catalog) during the first three weeks of the semester. After three weeks, the grade WP or WF will be given and entered on the student's transcript. After 6 weeks, a student is not permitted to change a class from credit to audit. After 10 weeks, a student is not permitted to withdraw passing from any course. Withdrawal from a course without written approval from both the registrar and the instructor results in an "F" grade.

WITHDRAWAL FROM THE COLLEGE

A student may not withdraw from the college without notifying the Dean of Students, Academic Dean or the President. The student is expected to meet all obligations involving his instructors, the Business Manager, Librarian and Registrar. Failure to notify the college of withdrawal may result in the student forfeiting any refunds due.

CLASS ATTENDANCE

Under guidelines from the Tennessee Higher Education Commission [THEC] and the Association for Biblical Higher Education [ABHE] 1 credit hour of college work involves 15 class periods of 50 minutes each. These may be lumped together into two or more periods meeting on the same day. Normal semesters run fifteen weeks while concentrated courses will reduce the number of weeks by increasing the number of class sessions meeting during the week or weekend. Final exams are given outside of the required 15 weeks in a variety of formats determined by the professor.

Regularity in class attendance is considered absolutely essential to the proper completion of a course. Absences caused by college sponsored activities are the only excused absences. All unexcused absences will result in the lowering of grades and may result in additional work.

After absences equal to three weeks of class time the student must petition the faculty to remain in the class as a credit student. For example, a student enrolled in a two semester hour class would have to petition the faculty after being absent for six class hours. If the class met for two, one hour sessions per week, that would be six absences. However, if the class met for one, two hour session per week, that would only be three absences. Absences in excess of 25% of the total class hours will result in failure of the course.

A student is considered tardy if he arrives in class after the instructor begins to call the roll or has begun class or if he leaves before the class hour is completed. Three (3) tardies are counted as one absence.

Absences immediately preceding or following a school holiday will be counted as two absences.

CHAPEL ATTENDANCE

Regular participation in chapel services is expected of all students living on campus. It is also expected of all students having a class the day of chapel. Attendance is taken along with a report on Sunday worship attendance. This is an important part of our week as a college family as we draw near to God together in worship.

CLASS ASSIGNMENTS AND INCOMPLETE GRADES

All class work is to be completed as assigned. No work will be accepted after the day of the final examination unless the student has filed for an extension before that time. An “Incomplete Request Form” is available in the Academic Dean’s office upon the payment of a \$25.00 fee. It is the student’s responsibility to request the approval of the instructor and the Academic Dean, secure the form, and pay the fee in the office. This form then allows the student an extension of 30 days in which to complete all class assignments. Failure to complete the work within that extension will result in a grade of “F”. This provision is not a guaranteed right, but is available to students with a legitimate reason for not having completed their class assignments on time (such as due to illness, for example).

Announced tests and examinations should be taken when scheduled. Failure to do so will result in a late fee of \$5.00 which must be paid before the test is administered.

GRADING POLICIES

A student’s grade in each course is determined by the instructor of that course. To determine the final grade, the instructor considers class attendance, participation in class, required readings, written assignments, tests and examinations.

GRADING SYSTEM

The following grading system is used at Mid-South Christian College:

Grade	Evaluation	Quality Points
A+ 98-100	Superior Work	4.00
A 94-97	Superior Work	4.00
A- 90-93	Superior Work	3.67
B+ 87-89	Above Average Work	3.33
B 84-86	Above Average Work	3.00
B- 80-83	Above Average Work	2.67
C+ 77-79	Average Work	2.33
C 74-76	Average Work	2.00
C- 70-73	Average Work	1.67
D+ 67-69	Below Average Work	1.33
D 64-66	Below Average Work	1.00
D- 60-63	Below Average Work	.67
F 0-59	Failing Work	0.00
WF -	Withdrawal while failing	Not computed
WP	Withdrawal while passing	Not computed
I	Incomplete (if not completed becomes an F)	
IP	Class in progress	Not computed
P	Passing	Not computed
S	Satisfactory	Not computed
U	Unsatisfactory	Not computed

GRADE POINT AVERAGE

For each semester hour of credit with a grade above “F”, grade points are given as shown above. The grade point average is computed by multiplying the numerical value of the grade earned in a course by the number of credit hours of the course attempted. If a course is failed and repeated, both grades are calculated in the grade point average. An example of a grade point average calculation is shown below. A student has earned the following grades during one semester:

Course	Grade		Grade Points		Credit Hours		Grade Pts. Earned
GB101	A	=	4	X	3	=	12
TH101	B	=	3	X	3	=	9
GB103	B	=	3	X	3	=	9
EN101	C	=	2	X	3	=	6
			Total Hours	=	12		36

Grade Point Average = 36 divided by 12 = 3.00

Grade Point Averages are used to determine scholastic status and are the basis for graduation and honors. Students working toward a degree are considered academically deficient when their semester GPA or their cumulative GPA falls below 2.00. Non-degree students are academically deficient when their GPA falls below 1.70.

ACADEMIC RESTRICTION

A student who is academically deficient following any semester will have his course load reduced the next semester according to the following schedule:

If your GPA was	Your course load will be reduced by:
1.67- 1.99 (C-)	3 hours
1.33 - 1.66 (D+)	4 hours
1.00 - 1.32 (D)	5 hours
0.67 - 0.99 (D-)	6 hours
Below 0.67 (F)	8 hours

If a student’s GPA improves he or she will be permitted to increase the course load the following semester.

ACADEMIC PROBATION AND DISMISSAL

In addition to a student’s course load being governed by the grade point average of the previous semester, continued deficiency can result in academic dismissal.

A student who is academically deficient for two successive semesters will be put on academic probation. A student who is academically deficient for three successive semesters will be subject to academic dismissal. A student dismissed for academic reasons will not be permitted to register for classes for one semester, after which he must petition the faculty to be reinstated.

During a student's first four semesters he will not be placed on probation or dismissed if he improves his cumulative GPA according to the following scale:

After 16 Semester Hours	1.50
After 32 Semester Hours	1.70
After 48 Semester Hours	1.90
After 64 Semester Hours	2.00

SATISFACTORY ACADEMIC PROGRESS

Satisfactory Academic Progress (SAP) is monitored for all students at MSCC whether they receive financial aid or not. Students who apply to MSCC are obligated to make satisfactory academic progress toward their degree or certificate. Students enter into a contract or agreement to attend class, complete their assignments, seek tutorial assistance if necessary, prepare for exams, and complete courses with a passing grade.

Students who apply for either Federal or State aid (including loans) to attend MSCC are obligated both to the institution and any agency providing loans, grants, or scholarships to fulfill the above obligations and make every effort to ensure their educational success. In order to receive aid a student must meet the requirements of any agency or institution providing assistance.

Satisfactory Academic Progress at Mid-South Christian College has two components: qualitative and quantitative. Satisfactory Academic Progress means meeting the requirements for both components as outlined below, and being enrolled in an eligible program.

The college is committed to monitoring SAP to both assist the student in successful completion of their program and advise them if their progress puts them in jeopardy of academic probation, dismissal or loss of financial aid.

Students' academic progress will be checked at the end of each semester. The student must maintain the following standards in order to be considered within Satisfactory Academic Progress:

- Qualitative requirements:
 - A student with less than 32 credit hours must have a cumulative grade point average (GPA) of at least 1.50.
 - A student with 32 credit hours or more, but less than 48 credit hours must maintain a cumulative GPA of at least 1.70.
 - A student with 48 credit hours or more, but less than 61 credit hours must have a cumulative GPA of at least 1.90.
 - A student with 61 credit hours or more must have a cumulative GPA of at least 2.0.
- Quantitative requirements:
 - A student must have completed 75% of the credit hours attempted. For example, if after the third semester the student has attempted 48 credit hours and has completed only 34 credit hours, the quantitative completion rate is 71%, and the student would be placed on warning even though the student may have a cumulative GPA of 2.320.
 - A student must complete a program within an established time frame. Financial aid will be awarded according to the number of the program's credit hours multiplied by 150%. A student will lose eligibility for financial aid for all future semesters after the semester in which the maximum hours allowed are exceeded. For example, the BCL degree requires 135 credit hours; therefore, the student could receive federal aid for up to 202 credit hours.

At the end of a semester, when a student's academic progress is checked, a student who does not maintain the above standards will be placed in the following categories:

1. **FINANCIAL AID WARNING:** The first semester after it has been determined the student does not meet the minimum requirements for Satisfactory Academic Progress the student will be placed on FINANCIAL AID WARNING. Warning means the student will be eligible to receive financial aid, but it also means the student must complete the required percentage of hours with the required GPA by the end of the semester on warning.
2. **FINANCIAL AID SUSPENSION:** At the end of the semester the student has been placed on warning, if he or she still does not meet the minimum requirements for Satisfactory Academic Progress, the student will be placed on FINANCIAL AID SUSPENSION, which means the student will not be able to receive any financial aid until they again meet the required completion rate and GPA standards as outlined above.
3. **FINANCIAL AID PROBATION:** When a student is placed on FINANCIAL AID SUSPENSION they may file an appeal. If the appeal is granted, the student will be placed on FINANCIAL AID PROBATION. If the appeal is not granted the student will remain on FINANCIAL AID SUSPENSION.

Appeal Procedure

At the time a student is placed on financial aid suspension, the student may appeal the condition in writing to the Director of Financial Aid. Appeals must be based on unusual circumstances such as long-term illness, death or illness of a family member, etc. The Financial Aid Committee will review the student's file and the student will be notified of the decision. Letters of appeal must be submitted by the date printed on the Suspension Notification Letter.

If the student believes their appeal was not granted due consideration and was rejected without foundation, the student may file a written appeal to the President of the College. The President may agree with the Financial Aid Committee and the student will remain on FINANCIAL AID SUSPENSION, or he or she may grant the appeal and the student will be placed on FINANCIAL AID PROBATION.

A student placed on FINANCIAL AID PROBATION will meet with their Academic Advisor to create a Personal Academic Plan, which if followed by the student, will specify the point in time at which the student will be able to meet MSCC's Satisfactory Academic Progress Policy. While on the Personal Academic Plan the student will be evaluated against the plan's requirements, not the regular SAP requirements, and will be eligible for Financial Aid. If the student fails to meet the requirements of the Personal Academic Plan at the end of any semester, the student will be placed on FINANCIAL AID SUSPENSION.

Repeated Courses

The first time a student repeats a course, the new grade replaces the previous grade and the hours attempted. Each subsequent attempt of a course does not replace previous attempts, and is counted toward both the GPA and the completion rate. Exception: When calculating hours attempted for the 150% requirement, credits from all attempts must be included.

Withdrawal from Courses

Students withdrawing from a class in weeks 4 through 10 will be given a "WF" or "WP" grade. The class will count only as hours attempted. No course can be dropped after ten weeks of class.

Incomplete Grades

Grades of “I” (Incomplete) are only issued temporarily at MSCC. After 30 days the grade becomes an “F”.

Transfer Students

Academic transcripts from all other colleges attended will be included when evaluating satisfactory academic progress. The student will be placed on financial aid satisfactory progress or probation based upon the review. If a student’s progress is not satisfactory, the student will be notified.

PROGRESS REPORTS

Accurate records are kept by the college on the progress being made by students. Active students can view their grades online at our Populi portal (<https://mscc.populiweb.com/>) which requires a username and password. Besides viewing the semester grade some classes also allow the student to view the grade book for each assignment in the class. Grade reports and unofficial transcripts can be printed out for student information or to be passed along to parents, insurance, employer or other parties requesting the information from them.

GRADUATION REQUIREMENTS

Mid-South Christian College will award a certificate or degree to any student who has:

1. Demonstrated Christian Character and conduct of such quality that the college can heartily recommend the graduate to the Christian public.
2. Successfully completed all course requirements within his/her curricular program and achieved a cumulative grade point average of 2.00 (C) for a degree or 1.70 (C-) for a certificate.
3. Successfully completed the appropriate number of credit hours for the certificate or degree. As a general rule, the student must complete his last 30 semester hours at Mid-South Christian College.
4. Students will be required to meet the graduation requirements outlined in the official MSCC Catalog at the time of their initial enrollment. If a student withdraws and re-enrolls at a later time, the MSCC Catalog in effect at the time of re-enrollment will determine requirements needed for graduation. A student who graduates with a two year certificate or degree and then decides to continue toward completion of a four year degree will be required to meet the catalog requirements in effect four years prior to the completion of the four year program. Students who take longer than six years for a normal four year degree, longer than three years for a normal two year program or longer than two years for a normal one year certificate will be required to meet the graduation requirements in effect in the first year of the normal time frame for the program from which they wish to graduate.
5. As part of the final semester before graduation a candidate will submit a written reflection paper upon the Academic Core Learning Threads to assess both the student’s progress and development in these areas and the institution’s effectiveness in providing learning opportunities in these areas.
6. Satisfactorily completed the requirements for Christian Service and/or Internship.
7. Met all financial obligations to the college.

GRADUATION HONORS

Summa cum laude

Students will be graduated “with highest honor” who have earned a cumulative grade point average of 3.90 – 4.0.

Magna cum laude

Students will be graduated “with high honor” who have earned a cumulative grade point average of 3.70 – 3.89.

Cum laude

Students will be graduated “with honor” who have earned a cumulative grade point average of 3.50 – 3.69.

Graduation honors will be computed on all grades earned at MSCC through the next to the last semester prior to graduation (i.e., excluding transfer grades which will not be computed for Graduation Honors), with a minimum of thirty (30) hours required for Honors consideration.

HONOR STUDENTS

Full-time students with a grade point average from 3.75-4.00 for a semester are named to the President’s List. Those with a grade point average from 3.50-3.74 are named to the Dean’s List. Honors students will be recognized at the first MSCC Chapel Service the semester following their achievement.

CLASSIFICATION OF STUDENTS

CLASSIFICATION	SEMESTER HOURS CREDIT
Freshman	less than 30
Sophomore	30-60
Junior	60-90
Senior	more than 90

A full-time student is any student enrolled in 12 semester hours or more. A part-time student is any student enrolled in less than 12 semester hours.

TRANSFER OF CREDITS

In compliance with Tennessee State Legislation SB3789/HB3857 we provide the following statement which must be signed by the student at the time of first enrollment and retained as part of the student’s permanent record.

“Credits earned at MID-SOUTH CHRISTIAN COLLEGE may not transfer to another educational institution. Credits earned at another educational institution may not be accepted by MID-SOUTH CHRISTIAN COLLEGE. You should obtain confirmation that MID-SOUTH CHRISTIAN COLLEGE will accept any credits you have earned at another educational institution before you execute an enrollment contract or agreement. You should also contact any educational institutions that you may want to transfer credits earned at MID-SOUTH CHRISTIAN COLLEGE to determine if such institutions will accept credits earned at MID-SOUTH CHRISTIAN COLLEGE prior to executing an enrollment contract or agreement. The ability to transfer credits from MID-SOUTH CHRISTIAN COLLEGE to another educational institutions may be very limited. Your credits may not transfer and you may have to repeat courses previously taken at MID-SOUTH CHRISTIAN COLLEGE if you enroll in another educational institution. You should never assume that credits will transfer to or from any educational institution. It is highly recommended and you are advised to make certain that you know the transfer of credit policy of MID-SOUTH CHRISTIAN COLLEGE and of any other educational institutions you may in the future want to transfer the credits earned at MID-SOUTH CHRISTIAN COLLEGE before you execute an enrollment contract or agreement.”

MSCC reminds the student that the receiving institution always controls transfer of credits from one institution to another. Therefore it is not possible for one institution to state what another institution will do. Past experience gives some indication of what may be expected in the future.

Generally credits from Mid-South Christian College are accepted by other Bible Colleges. Johnson Bible College in Knoxville, TN especially has expressed a readiness to transfer credits from MSCC into their programs.

Generally four-year graduates from MSCC are accepted into degree programs at Graduate Seminaries. In some cases they have been accepted into graduate programs of state universities.

While a state university may accept a Bible College degree as a basis for graduate study, they are less likely to accept Bible College credits toward a baccalaureate degree. A student who plans to take some Bible College work with the view to transferring that work to a secular college would be wise to consult the receiving institution.

CERTIFICATE AND DEGREE INFORMATION

Academic Core Learning Threads

Mid-South Christian College uses the following seven Academic Core Learning Threads to establish course objectives and evaluate student learning outcomes.

Relevant Ministry -- Demonstrate competence as servant leaders that meet the real needs of our current world through a variety of ministry roles in local congregations as well as the mission fields of the world.

Individual Giftedness -- Demonstrate an understanding of their unique giftedness as well as that of others and how that giftedness will be used to serve God in community with others.

Biblical Exposition -- Demonstrate competence in the research, interpretation and application of the inspired Word of God both the Old and New Testaments at an undergraduate academic level of scholarship.

Public Communication -- Demonstrate competence in effective public communication through various forms including listening, preaching, teaching, dialoging and writing.

Spiritual Development -- Demonstrate personal spiritual growth and devotion in relationship to God which results in increasing transformation into the likeness of the mind, attitudes and actions of Christ.

Cross-Cultural Capability -- Demonstrate sensitivity and skill at relationship building, communication and discipleship among the varied cultures of the United States and the world.

Reasoning Ability -- Demonstrate competence in the mental skills of thought, reasoning, reflection, analysis and discovery in seeking God's truth and application for today's cultures from a Biblical worldview.

CERTIFICATE PROGRAMS

Mid-South Christian College offers the following Certificates:

1 year, 33 semester hours - Certificate in Bible

2 years, 66 semester hours - Certificate in Christian Ministry

CERTIFICATE IN BIBLE

The Certificate in Bible is awarded upon the completion of 33 semester hours. This program is designed for those students who desire the foundational education that a Bible college can provide, but who plan to pursue another course of study not currently offered at Mid-South Christian College.

Courses taken in this program may be applied to a more advanced degree at Mid-South Christian College should the student decide to pursue further studies. Since the program is made up primarily of Biblical studies the student should not expect to be able to transfer many credits to a liberal arts college or university. A student who desires to complete the requirements for this Certificate in one academic year must indicate this desire at the time of enrollment. A student may choose to spread out the completion of this program over several years of part-time class work.

The Academic Core Learning Threads which apply to the Certificate in Bible include:

- Biblical Exposition
- Spiritual Development

REQUIREMENTS FOR CERTIFICATE IN BIBLE

BIBLICAL STUDIES		20 Hours
GB1011	Introduction to the Bible	3 hours
GB1012	Hermeneutics	3 hours
OT2012	Pentateuch	3 hours
NT2314	Acts	3 hours
NT2320	Pauline Epistles	3 hours
NT3416	Romans	3 hours
	Bible Electives	2 hours
GENERAL STUDIES		4 Hours
CH3423	Restoration Movement History	3 hours
BS4026	Senior Capstone Seminar	1 hour
CHRISTIAN MINISTRIES		6 Hours
CG1039	Personal Evangelism	3 hours
BU1042	Laboratory in Finance and Stewardship	1 hour
PM****	Practicum/Internship	2 hours
OPEN ELECTIVES		3 Hours
TOTAL		33 Hours

CERTIFICATE IN CHRISTIAN MINISTRY IN BIBLE / PREACHING

The Certificate in Christian Ministry is awarded upon the completion of 66 semester hours. This program is designed for mature students who have past education and experience, which would compensate for a longer program. It will provide adequate preparation for such a student who wants to engage in a bi-vocational ministry or to serve after retirement from another vocation. It is not recommended for the younger student who plans to spend his life in the preaching ministry. However, the credits earned in this program could be applied toward a degree if the student should decide to pursue further studies.

OBJECTIVES OF THE CERTIFICATE IN CHRISTIAN MINISTRY IN BIBLE / PREACHING

Upon the completion of this program, the student shall:

1. Demonstrate an increased knowledge of the Bible and Christian Doctrine.
2. Demonstrate his ability to use verbal and exegetical skills in an oral presentation of the gospel in an individual and group situation.
3. Demonstrate his ability to perform the traditional duties of a Christian minister by officiating at regular and special services of the church, weddings and funerals, and administering the program of a local congregation.
4. Demonstrate by attitude, study and work habits his commitment to the preaching ministry and the local church as God's means of proclaiming redemption in Christ.
5. The Academic Core Learning Threads which apply to the Certificate in Christian Ministry include:
 - Relevant Ministry
 - Individual Giftedness

- Biblical Exposition
- Public Communication
- Spiritual Development
- Cross-cultural capability
- Reasoning Ability

**REQUIREMENTS FOR CERTIFICATE IN
CHRISTIAN MINISTRY IN BIBLE / PREACHING**

BIBLICAL AND THEOLOGICAL STUDIES		27 Hours
AP2318	Christian Evidences	3 hours
GB1011	Introduction to the Bible	3 hours
GB1012	Hermeneutics	3 hours
OT2012	Pentateuch	3 hours
NT2015	Life of Christ I	2 hours
NT2019	Life of Christ II	2 hours
NT2314	Acts	3 hours
NT2320	Pauline Epistles	3 hours
NT3416	Romans	3 hours
****	Bible Electives	2 hours
GENERAL STUDIES		15 Hours
CH3423	Restoration Movement History	3 hours
EN1025	English Composition I	3 hours
EN1029	English Composition II*	3 hours
SP1024	Oral Communication	3 hours
SS1026	Introduction to MSCC	3 hours
CHRISTIAN MINISTRIES		26 Hours
BU1042	Laboratory in Finance and Stewardship	1 hour
CE4036	Principles of Teaching	3 hours
CG1039	Personal Evangelism	3 hours
CG3064	Principles of Church Growth	2 hours
CG3434	Introduction to Missions	3 hours
PM1037	Holistic Worship	2 hours
PM2037	Communicating the Bible	3 hours
PM****	Preaching Elective	2 hours
PM4039	Practical Ministry	2 hours
PM4064	Ministerial Organization	2 hours
PM****	Practicum/Internship	2 hours
BS4026	Senior Capstone Seminar	1 hour
TOTAL		68 Hours

*If proficiency in English grammar and composition can be demonstrated through testing, these hours may be taken in open electives.

CERTIFICATE IN CHRISTIAN MINISTRY IN BIBLE / PREACHING

Suggested Sequence of Courses

1st Year - Fall Semester

SS1026	Introduction to MSCC	3 hours
AP2318	Christian Evidences	3 hours
CE4036	Principles of Teaching	3 hours
EN1025	English Composition I	3 hours
GB1011	Introduction to the Bible	3 hours
OT2012	Pentateuch	3 hours
	Total	18 hours

1st Year - Spring Semester

NT2314	Acts	3 hours
CH3423	Restoration Movement History	3 hours
EN1029	English Composition II	3 hours
GB1012	Hermeneutics	3 hours
PM1037	Holistic Worship	2 hours
SP1024	Oral Communication	3 hours
PM**	Practicum/Internship	1 hour
	Total	18 hours

2nd Year - Fall Semester

CG3434	Introduction to Missions	3 hours
BU1042	Laboratory in Finance and Stewardship	1 hour
CG3064	Principles of Church Growth	2 hours
NT2015	Life of Christ I	2 hours
PM4064	Ministerial Organization	2 hours
PM2037	Communicating the Bible	3 hours
****	Bible Elective	2 hours
PM****	Practicum/Internship	1 hour
	Total	16 hours

2nd Year - Spring Semester

CG1039	Personal Evangelism	3 hours
BS4026	Senior Capstone Seminar	1 hour
NT2320	Pauline Epistles	3 hours
NT2019	Life of Christ II	2 hours
NT3416	Romans	3 hours
PM4039	Practical Ministry	2 hours
PM****	Preaching Elective	2 hours
	Total	16 hours

STRUCTURE OF DEGREE PROGRAMS

Every student in a four-year degree program must complete at least 42 credit hours of course work from the Biblical and Theological Studies Division and 46 credit hours of course work from the General Studies Division. In addition, a minimum of 45 credit hours must be taken in courses from the Christian Ministries Division. The Bachelor of Christian Leadership degree has a closely-planned program based on team building and practical, experiential learning under the guidance of mentors. Each BCL team works toward the launching of a new ministry outreach before they graduate. The Bachelor of Christian Ministry and Bachelor of Christian Education degrees allow for a concentration beyond the core program. The hours in the Christian Ministries Division may be concentrated in one ministry area or split into two ministry areas, if granted written approval by the Academic Dean. MSCC uses the term “Concentration” where some institutions use the term “Major.” The Christian Ministries Division includes concentrations in Christian Education (which includes Youth/Student Ministries), Missions and Church Planting, and Preaching and Pastoral Ministries. In addition, each student will be required to complete ministry practicum/internship requirements of at least 6 credit hours through hands-on involvement in some type of regular ministry role under the supervision of a mentor. These ministry opportunities can vary widely from assisting in a support role of a church-related ministry to pastoring a congregation. With the exception of those in the BCL program, all students wishing to inquire about internship opportunities should seek guidance from the Director of Student Services. To receive credit, all internships must receive written approval from the Director of Student Services prior to their inception date.

Associate Degree students must complete 22 semester hours from the Biblical and Theological Studies Division, 22 semester hours from the General Studies Division, and 22 semester hours from the Christian Ministries Division. Nine of the 22 semester hours must be concentrated in one ministry area. Associate Degree students are also expected to complete ministry internship requirements of four credit hours.

Students who wish to be part of the Bachelor of Christian Leadership [BCL] program must apply to that program at the time of entrance into the college. Four-year degree students in all other programs must choose the area or areas of ministry concentration by the beginning of their sophomore year. Associate Degree students should choose their area of ministry concentration by the beginning of their second semester. A faculty advisor will work closely with each student to help him/her select courses that will meet the program requirements.

The Academic Core Learning Threads which apply to the Associate and Bachelor Degrees include:

- Relevant Ministry
- Individual Giftedness
- Biblical Exposition
- Public Communication
- Spiritual Development
- Cross-cultural capability
- Reasoning Ability

ASSOCIATE DEGREES OBJECTIVES

Programs offered:

ASSOCIATE IN CHRISTIAN MINISTRY IN BIBLE / PREACHING

ASSOCIATE IN CHRISTIAN MINISTRY IN BIBLE / MISSIONS

ASSOCIATE IN CHRISTIAN MINISTRY IN BIBLE /CHRISTIAN EDUCATION

Associate Degree programs are not designed to provide training for full-time leadership roles in ministry. They are designed for students who want to work in a supportive or assistant's position, or who want to combine training for ministry with another vocation.

Upon completion of an Associate Degree the student shall:

1. Demonstrate an increased knowledge of the Bible and Christian doctrine.
2. Demonstrate a basic knowledge of the principles and methods involved in his chosen area of ministry.
3. Demonstrate skills necessary to assist leaders in his chosen area of ministry.
4. Each of the seven Academic Core Learning Threads are applied to the Associate Degrees.

The credits earned in an Associate Degree will apply towards a Bachelor's degree if the student later decides to continue his education at Mid-South Christian College.

No student will be awarded an Associate Degree who has already earned a Bachelor's Degree. A student who expects to earn an Associate Degree in two years should express his desire as early as possible, but in no case later than the beginning of his second year.

Following is a list of required courses for all candidates for an Associate Degree. The core program is the same regardless of the area of ministry chosen by the student. Nine semester hours must be chosen from one of the following ministry areas: Christian Education/Youth Ministry, Church Growth/Missions, or Preaching/Pastoral Ministry. The student's Faculty Advisor and Academic Dean must approve these ministry area courses.

CORE PROGRAM FOR ASSOCIATE DEGREES**BIBLICAL
STUDIES****22 Hours**

GB1011	Introduction to the Bible	3 hours
GB1012	Hermeneutics	3 hours
OT2012	Pentateuch	3 hours
NT2314	Acts	3 hours
NT2320	Pauline Epistles	3 hours
NT3416	Romans	3 hours
	Bible Elective	4 hours

**GENERAL
STUDIES****22 Hours**

SS1026	Introduction to MSCC	3 hours
EN1025	English Composition I	3 hours
SP1024	Oral Communication	3 hours
GH****	General History Elective	3 hours
	GH2011 Ancient Civilization	
	GH2012 Western Civilization	
	GH2013 American History	
	GH3025 World Civilizations I	
BS2326	General Psychology	3 hours
PS****	Science Elective	3 hours
	PS2322 Ancient Near Eastern Geography	
	PS3022 Faith and Science	
	PS3023 Biblical Archaeology	
CH3423	Restoration Movement History	3 hours
BS4026	Senior Capstone Seminar	1 hour

**CHRISTIAN
MINISTRIES****22 Hours**

PM1037	Holistic Worship	2 hours
CG1039	Personal Evangelism	3 hours
CE4036	Principles of Teaching	3 hours
BU1042	Laboratory in Finance and Stewardship	1 hours
PM****	Practicum/Internship	4 hours
	Courses in Ministry Concentration	9 hours
	Total	66 Hours

ASSOCIATE DEGREE
Suggested Sequence of Courses

1st Year - Fall Semester

SS1026	Introduction to MSCC	3 hours
EN1025	English Composition I	3 hours
GB1011	Introduction to the Bible	3 hours
OT2012	Pentateuch	3 hours
GH****	General History Elective	3 hours
PM****	Practicum/Internship	1 hour
	TOTAL	16 hours

1st Year - Spring Semester

CG1039	Personal Evangelism	3 hours
GB1012	Hermeneutics	3 hours
PM1037	Holistic Worship	2 hours
PS****	Science Elective	3 hours
****	Bible Elective	2 hours
****	Courses in Ministry Concentration	4 hours
PM****	Practicum/Internship	1 hour
	TOTAL	18 hours

2nd Year - Fall Semester

BU1042	Laboratory in Finance and Stewardship	1 hour
CE4036	Principles of Teaching	3 hours
SP1024	Oral Communication	3 hours
****	Bible Elective	3 hours
****	Courses in Ministry Concentration	4 hours
PM****	Practicum/Internship	1 hour
	TOTAL	15 hours

2nd Year - Spring Semester

NT2314	Acts	3 hours
CH3423	Restoration Movement History	3 hours
BS2326	General Psychology	3 hours
BS4026	Senior Capstone Seminar	1 hour
NT2320	Pauline Epistles	3 hours
NT3416	Romans	3 hours
****	Courses in Ministry Concentration	2 hours
PM****	Practicum/Internship	1 hour
	TOTAL	19 hours

BACHELOR OF CHRISTIAN LEADERSHIP

The Bachelor of Christian Leadership [BCL] is an innovative program of Christian ministry preparation consisting of university level courses taught in a variety of delivery formats, such as lectures, laboratories, practicums, seminars, and online courses. It is a cohort program where students become part of a ministry team, studying and working together over the course of four years. Students will acquire not only the academic skills, but also the practical and team building experience necessary for Christian ministry in today's church.

The Bachelor of Christian Leadership program is specifically designed to fulfill the stated mission of facilitating the academic, practical and spiritual preparation of Christian ministers. The program includes academic elements, Biblical and spiritual preparation, as well as hands-on, practical experience in the Christian ministry. All seven of the MSCC Academic Core Learning Threads are covered in this program.

The Bachelor of Christian Leadership program is divided into four principal components, each becoming the focus of one academic year. During year one the focus is on Team Dynamics, year two focuses on Planning and Project Management, year three deals with Christian Community Outreach, and year four will concentrate on Church and Ministry Formation. During the four year program students will actually participate in a church planting endeavor.

The program begins with basic Bible study tools and learning to work with others in a team ministry setting. As the student progresses through the program courses become more demanding academically. Skills in ministry, strategic planning and project management move them toward the launching of a ministry program in a local community before graduation. SS1026 Introduction to MSCC not only introduces the student to college life but also serves as a pre-assessment benchmark for the individual student. BS4026 Senior Capstone laboratory is a time to assess the student's experience at MSCC and verify that learning has met our minimum expectations as stated in our seven Academic Core Learning Threads [ACLT].

Students who successfully graduate from this program will receive a Bachelor of Christian Leadership degree from Mid-South Christian College. They will be adequately prepared academically, spiritually, and practically to lead a church planting effort, become employed in a church staff position, or serve the Christian church as a missionary.

Course descriptions for each course can be found at the end of this catalog.

PROGRAM FOR THE BCL DEGREE

BIBLICAL AND THEOLOGICAL STUDIES

42 HOURS

AP2318	Christian Evidences	3 hours
GB1011	Introduction to the Bible	3 hours
GB1012	Hermeneutics	3 hours
OT2012	Pentateuch	3 hours
OT2013	Psalms and Wisdom Literature	3 hours
OT2313	OT Historical Books	3 hours
OT2315	OT Prophetic Books	3 hours
NT2015	Life of Christ I	2 hours
NT2019	Life of Christ II	2 hours
NT2314	Acts	3 hours
NT2317	General Epistles and Revelation	3 hours
NT2320	Pauline Epistles	3 hours
NT3416	Romans	3 hours
TH1018	Spiritual Growth	2 hours
TH4017	Systematic Theology	3 hours

GENERAL STUDIES

46 HOURS

BS2326	General Psychology	3 hours
BS4026	Senior Capstone Seminar	1 hour
CH2023	Church History	3 hours
CH3423	Restoration Movement History	3 hours
EN1025	English Composition I	3 hours
EN1029	English Composition II	3 hours
LE3425	Literature and Worldview	3 hours
PH2027	Critical Thinking	3 hours
PH3427	Christian Ethics	3 hours
PH4327	Philosophy of World Religions	3 hours
PS3022	Faith and Science	3 hours
SP1024	Oral Communication	3 hours
SS1026	Introduction to MSCC	3 hours
SS2326	Marriage and Family	3 hours
	Language Elective [3 hours each, take 2]	6 hours
	GK2028 Beginning Greek I	
	GK2029 Beginning Greek II	
	HB2028 Beginning Hebrew I	
	HB2029 Beginning Hebrew II	
	ES2028 Beginning Spanish I	
	ES2029 Beginning Spanish II	

**CHRISTIAN
MINISTRIES****47 HOURS**

BU1041	Laboratory in Time Management	1 hour
BU1042	Laboratory in Finance and Stewardship	1 hour
CC3434	Cross-Cultural Communication	3 hours
CE4036	Principles of Teaching	3 hours
CG1039	Personal Evangelism	3 hours
CG3434	Introduction to Missions	3 hours
CG4034	Cultural Anthropology	3 hours
PM1037	Holistic Worship	2 hours
PM2037	Communicating the Bible	3 hours
PM2340	Principles of Spiritual Leadership	3 hours
PM3437	Introduction to Pastoral Counseling	3 hours
PR1038	Practicum in Servant Leadership	2 hours
PR1039	Practicum in Team Dynamics	2 hours
PR2038	Practicum in Strategic Planning	2 hours
PR2039	Practicum in Project Management	2 hours
PR3038	Practicum on Building Donor Relationships	2 hours
PR3039	Practicum in Developing a Team Ministry	2 hours
PR4038	Practicum in Discipleship Training	2 hours
PR4039	Practicum in Practical Ministry	2 hours
	Christian Ministries Elective	3 hours
	TOTAL	135 Hours

BACHELOR OF CHRISTIAN LEADERSHIP DEGREE
Sequence of Courses

General category	hours	code	Course Name
Semester 1			
Emphasis Team Building			
Lecture	3	SS1026	Introduction to MSCC
Lecture	3	EN1025	English Composition I
Lecture	3	GB1011	Introduction to the Bible
Lecture	2	NT2015	Life of Christ I
Lecture	2	PM1037	Holistic Worship
Lecture	2	TH1018	Spiritual Growth
Internship/ Externship/shop	2	PR1038	Practicum in Servant Leadership
Semester 2			
Emphasis Team Building			
Lecture	3	CG1039	Personal Evangelism
Lecture	3	EN1029	English Composition II
Lecture	3	GB1012	Hermeneutics
Lecture	2	NT2019	Life of Christ II
Lecture	3	SP1024	Oral Communication
Laboratory	1	BU1041	Laboratory in Time management
Laboratory	1	BU1042	Laboratory in Finance and Stewardship
Internship/ Externship/shop	2	PR1039	Practicum in Team Dynamics
Semester 3			
Emphasis Planning			
Lecture	3	BS2326	General Psychology
Lecture	3	LE3425	Literature and Worldview
Lecture	3	NT2320	Pauline Epistles
Lecture	3	OT2012	Pentateuch
Internship/ Externship/shop	2	PR2038	Practicum in Strategic Planning
Elective	3		Language Elective
Semester 4			
Emphasis Planning			
Lecture	3	CH2023	Church History
Lecture	3	OT2315	OT Prophetic Books
Lecture	3	PM2037	Communicating the Bible
Lecture	3	SS2326	Marriage and Family
Internship/ Externship/shop	2	PR2039	Practicum in Project Management
Elective	3		Language Elective

Semester 5

Emphasis Development

Lecture	3	AP2318	Christian Evidences
Lecture	3	NT2314	Acts
Lecture	3	PH4327	Philosophy of World Religions
Lecture	3	PM2340	Principles of Spiritual Leadership
Lecture	3	PM3437	Introduction to Pastoral Counseling
Internship/ Externship/shop	2	PR3038	Practicum on building donor relationships

Semester 6

Emphasis Development

Lecture	3	CG3034	Cultural Anthropology
Lecture	3	NT2317	General Epistles and Revelation
Lecture	3	OT2313	OT Historical Books
Lecture	3	PH2027	Critical Thinking
Lecture	3	PS3022	Faith and Science
Internship/ Externship/shop	2	PR3039	Practicum in Developing a Team Ministry

Semester 7

Emphasis Launch Church Ministry Program

Lecture	3	CC3434	Cross-Cultural Communication
Lecture	3	CG3434	Introduction to Missions
Lecture	3	CH3423	Restoration Movement History
Lecture	3	OT2013	Psalms and Wisdom Literature
Lecture	3	PH3427	Christian Ethics
Internship/ Externship/shop	2	PR4038	Practicum in Discipleship Training

Semester 8

Emphasis Launch Church Ministry Program

Lecture	3	CE4036	Principles of Teaching
Lecture	3	NT3416	Romans
Lecture	3	TH4017	Systematic Theology
Laboratory	1	BS4026	Senior Capstone Seminar
Internship/ Externship/shop	2	PR4039	Practicum in Practical Ministry
Elective	3		Christian Ministries Elective

BACHELOR OF CHRISTIAN MINISTRY DEGREE

Following is a list of required courses for the Bachelor of Christian Ministry Degree. The core program is the same regardless of the area or areas of ministry concentration chosen by the student. See the course description section of this catalog for courses in each ministry concentration area.

CORE PROGRAM FOR THE BCM DEGREE

BIBLICAL AND THEOLOGICAL STUDIES

42 HOURS

AP2318	Christian Evidences	3 hours
GB1011	Introduction to the Bible	3 hours
GB1012	Hermeneutics	3 hours
OT2012	Pentateuch	3 hours
OT2013	Psalms and Wisdom Literature	3 hours
OT2313	OT Historical Books	3 hours
OT2315	OT Prophetic Books	3 hours
NT2015	Life of Christ I	2 hours
NT2019	Life of Christ II	2 hours
NT2314	Acts	3 hours
NT2317	General Epistles and Revelation	3 hours
NT2320	Pauline Epistles	3 hours
NT3416	Romans	3 hours
TH1018	Spiritual Growth	2 hours
TH4017	Systematic Theology	3 hours

GENERAL STUDIES

46 Hours

BS2326	General Psychology	3 hours
BS4026	Senior Capstone Seminar	1 hour
CH2023	Church History	3 hours
CH3423	Restoration Movement History	3 hours
EN1025	English Composition I	3 hours
EN1029	English Composition II	3 hours
PH2027	Critical Thinking	3 hours
PS3022	Faith and Science	3 hours
SP1024	Oral Communication	3 hours
SS1026	Introduction to MSCC	3 hours
SS2012	Multiculturalism in America	3 hours
GH****	General History Elective	3 hours
	GH2011 Ancient Civilization	
	GH2012 Western Civilization	
	GH2013 American History	
	GH3025 World Civilizations I	
****	Language Elective [3 hours each, take 2]	6 hours
	GK2028 Beginning Greek I	
	GK2029 Beginning Greek II	
	HB2028 Beginning Hebrew I	
	HB2029 Beginning Hebrew II	

	ES2028 Beginning Spanish I	
	ES2029 Beginning Spanish II	
LE****	Literature Elective	3 hours
	LE3011 English Literature	
	LE3012 American Literature I	
	LE3013 World Literature I	
	LE3425 Literature and Worldview	
	CH4011 Restoration Literature	
PH****	Philosophy Elective	3 hours
	PH3427 Christian Ethics	
	PH4327 Philosophy of World Religions	

**CHRISTIAN
MINISTRIES**

45 HOURS

BU1041	Laboratory in Time Management	1 hour
BU1042	Laboratory in Finance and Stewardship	1 hour
CE4036	Principles of Teaching	3 hours
CG1039	Personal Evangelism	3 hours
CG3434	Introduction to Missions	3 hours
PM1037	Holistic Worship	2 hours
PM2340	Principles of Spiritual Leadership	3 hours
PM****	Practicum/Internship	6 hours
	Courses in Ministry Concentration	23 hours
	TOTAL	133 Hours

BACHELOR OF CHRISTIAN MINISTRY DEGREE
Suggested Sequence of Courses

Freshman - First Semester

SS1026	Introduction to MSCC	3 hours
EN1025	English Composition I	3 hours
GB1011	Introduction to the Bible	3 hours
NT2015	Life of Christ I	2 hours
PM1037	Holistic Worship	2 hours
TH1018	Spiritual Growth	2 hours
	TOTAL	15 hours

Freshman - Second Semester

CG1039	Personal Evangelism	3 hours
BU1041	Laboratory in Time management	1 hour
BU1042	Laboratory in Finance and Stewardship	1 hour
EN1029	English Composition II	3 hours
GB1012	Hermeneutics	3 hours
NT2019	Life of Christ II	2 hours
SP1024	Oral Communication	3 hours
	TOTAL	16 hours

Sophomore - Third semester

BS2326	General Psychology	3 hours
NT2320	Pauline Epistles	3 hours
OT2012	Pentateuch	3 hours
****	Language Elective I	3 hours
LE****	Literature Elective	3 hours
GH****	General History Elective	3 hours
	TOTAL	18 hours

Sophomore - Fourth semester

CH2023	Church History	3 hours
OT2315	OT Prophetic Books	3 hours
SS2012	Multiculturalism in America	3 hours
****	Language Elective II	3 hours
	Concentration Courses Elective	6 hours
	TOTAL	18 hours

Junior - Fifth semester

NT2314	Acts	3 hours
PM2340	Principles of Spiritual Leadership	3 hours
PH****	Philosophy Elective	3 hours
PM****	Practicum/Internship	2 hours
	Concentration Courses Elective	6 hours
	TOTAL	17 hours

Junior - Sixth semester

CE4036	Principles of Teaching	3 hours
NT2317	General Epistles and Revelation	3 hours
OT2313	OT Historical Books	3 hours
PH2027	Critical Thinking	3 hours
PM****	Practicum/Internship	2 hours
	Concentration Courses Elective	3 hours
	TOTAL	17 hours

Senior - Seventh semester

AP2318	Christian Evidences	3 hours
CG3434	Introduction to Missions	3 hours
CH3423	Restoration Movement History	3 hours
OT2013	Psalms and Wisdom Literature	3 hours
PM****	Practicum/Internship	2 hours
	Concentration Courses Elective	3 hours
	TOTAL	17 hours

Senior - Eighth semester

BS4026	Senior Capstone Seminar	1 hour
NT3416	Romans	3 hours
PM4039	Practical Ministry	2 hours
PS3022	Faith and Science	3 hours
TH4017	Systematic Theology	3 hours
	Concentration Courses Elective	3 hours
	TOTAL	15 hours

**BACHELOR OF CHRISTIAN MINISTRY / PREACHING
CONCENTRATION FOR PREACHING AND PASTORAL MINISTRIES**

Objectives - Upon completion of a degree program including the courses in this concentration, the student shall:

1. Demonstrate ability to use verbal and exegetical skills in an oral presentation of the gospel.
2. Demonstrate ability to perform the traditional duties of a Christian minister by officiating at regular and special services of the church, weddings and funerals, and administering the program of a local congregation.
3. Demonstrate ability to work with people on an individual basis through personal evangelism, teaching and counseling.
4. Demonstrate by attitude, study and work habits a commitment to the preaching ministry and the local church as God's means of proclaiming redemption in Christ.

Courses in Ministry Concentration	Total	23 hours
Required Courses		14 Hours
PM2037	Communicating the Bible	3 hours
PM2041	Strategic Planning for Ministry	3 hours
PM3034	Expository Preaching and Teaching	3 hours
PM3437	Introduction to Pastoral Counseling	3 hours
PM4039	Practical Ministry	2 hours
	Electives	9 hours

Approved Electives for Ministry Formation Concentrations

CC2061	Radio Production	2 hours
CE2061	Audio-Visual Materials and Methods	2 hours
CG2020	History of Christian Missions	3 hours
CG2061	History of the Missions of Restoration Movement	2 hours
CG3032	Church Planting	3 hours
CG3062	Comparison of World Religions	2 hours
CG3065	Outreach Ministries	3 hours
CG3066	Small Group Ministry	2 hours
CG3231	African American Church Growth	2 hours
CG4034	Cultural Anthropology	3 hours
CG4069	Urban Ministry	2 hours
CG4070	Ministry in the Smaller Community	2 hours
CG4071	Readings in Missions/Church Growth	1 hour
PM3061	Problems in Pastoral Counseling	2 hours
PM3063	Planned Preaching	2 hours
PM4065	Preaching and Teaching from the Old Testament	2 hours
PM4066	Preaching and Teaching from the New Testament	2 hours
PM4067	Readings in Preaching/Pastoral Ministry	1 hour
PM4068	Research Paper in Preaching/Pastoral Ministry	1 hour
SS2326	Marriage and Family	3 hours
SS3063	American Black History & Culture	2 hours
SS3064	Hispanic Culture	2 hours

**BACHELOR OF CHRISTIAN MINISTRY / MISSIONS
CONCENTRATION FOR MISSIONS AND CHURCH PLANTING**

The degree program in Church Growth/Missions is structured as an interdisciplinary program, splitting the 23 semester hours of ministry concentration between 17-18 semester hours in Church Growth/Missions courses and 4-5 semester hours in one of the following ministry areas: Christian Communications, Christian Education, or Preaching.

Objectives - Upon completion of a degree program including the courses in this concentration, the student shall:

1. Demonstrate an understanding of the Biblical basis, historical development and current trends in missions.
2. Give evidence by activities in and out of the classroom that he/she possesses a strong commitment to evangelize the lost throughout the world.
3. Explain the world views of the major religions of the world.
4. Be able to direct a local congregation into greater participation in supporting world evangelism.
5. Demonstrate that he/she is equipped to function and communicate effectively in his own culture or another cultural group through mastering courses dealing with such skills and/or through participation in on-the-field experience.

Courses in Ministry Concentration	Total	23 hours
Required Courses		14 Hours
CG2020 History of Christian Missions		3 hours
CG3030 Missionary Life and Work		2 hours
CG3032 Church Planting		3 hours
CG4034 Cultural Anthropology		3 hours
PM2041 Strategic Planning for Ministry		3 hours
Electives		9 hours

Approved Electives for Church Growth/Missions Concentration

BS3027 Educational Psychology and Intellectual Virtue	2 hours
CC2061 Radio Production	2 hours
CE2061 Audio-Visual Materials and Methods	2 hours
CE3014 Special and Seasonal Programs	2 hours
CG2061 History of the Missions of Restoration Movement	2 hours
CG3062 Comparison of World Religions	2 hours
CG3063 The Indigenous Church	2 hours
CG3065 Outreach Ministries	3 hours
CG3066 Small Group Ministry	2 hours
CG3231 African American Church Growth	2 hours
CG4068 Indigenous Leadership	2 hours
CG4069 Urban Ministry	2 hours
CG4070 Ministry in the Smaller Community	2 hours
CG4071 Readings in Missions/Church Growth	1 hour
CG4072 Missionary Internship	2 hours
CG4073 Research Paper in Missions/ Church Growth	1 hour
ES2028 Beginning Spanish I	3 hours
ES2029 Beginning Spanish II	3 hours
MU*** Music courses	4 hours

PM2037	Communicating the Bible	3 hours
PM3034	Expository Preaching and Teaching	3 hours
PM3437	Introduction to Pastoral Counseling	3 hours
PM3061	Problems in Pastoral Counseling	2 hours
PM3062	Ministry to Youth	2 hours
PM4065	Preaching and Teaching from the Old Testament	2 hours
PM4066	Preaching and Teaching from the New Testament	2 hours
SP2061	Drama in the Church	2 hours
SS2326	Marriage and Family	3 hours
SS3063	American Black History & Culture	2 hours
SS3064	Hispanic Culture	2 hours

**BACHELOR OF CHRISTIAN EDUCATION / CHRISTIAN EDUCATION DEGREE
or concentration in YOUTH MINISTRY DEGREE**

Following is a list of required courses for all candidates for the Bachelor of Christian Education in Bible / Christian Education Degree.

CORE PROGRAM FOR BCE DEGREE

**BIBLICAL AND
THEOLOGICAL
STUDIES**

42 HOURS

AP2318	Christian Evidences	3 hours
GB1011	Introduction to the Bible	3 hours
GB1012	Hermeneutics	3 hours
OT2012	Pentateuch	3 hours
OT2013	Psalms and Wisdom Literature	3 hours
OT2313	OT Historical Books	3 hours
OT2315	OT Prophetic Books	3 hours
NT2015	Life of Christ I	2 hours
NT2019	Life of Christ II	2 hours
NT2314	Acts	3 hours
NT2317	General Epistles and Revelation	3 hours
NT2320	Pauline Epistles	3 hours
NT3416	Romans	3 hours
TH1018	Spiritual Growth	2 hours
TH4017	Systematic Theology	3 hours

**GENERAL
STUDIES**

46 Hours

BS2326	General Psychology	3 hours
BS4026	Senior Capstone Seminar	1 hour
CH2023	Church History	3 hours
CH3423	Restoration Movement History	3 hours
EN1025	English Composition I	3 hours
EN1029	English Composition II	3 hours
PH2027	Critical Thinking	3 hours
PS3022	Faith and Science	3 hours
SP1024	Oral Communication	3 hours
SS1026	Introduction to MSCC	3 hours
SS2012	Multiculturalism in America	3 hours
GH****	General History Elective	3 hours
	GH2011 Ancient Civilization	
	GH2012 Western Civilization	
	GH2013 American History	
	GH3025 World Civilizations I	
****	Language Elective [3 hours each, take 2]	6 hours
	GK2028 Beginning Greek I	
	GK2029 Beginning Greek II	
	HB2028 Beginning Hebrew I	
	HB2029 Beginning Hebrew II	

	ES2028 Beginning Spanish I	
	ES2029 Beginning Spanish II	
LE****	Literature Elective	3 hours
	LE3011 English Literature	
	LE3012 American Literature I	
	LE3013 World Literature I	
	LE3015 American Literature II	
	LE3425 Literature and Worldview	
	CH4011 Restoration Literature	
PH****	Philosophy Elective	3 hours
	PH3427 Christian Ethics	
	PH4327 Philosophy of World Religions	

**CHRISTIAN
MINISTRIES**

45 HOURS

BU1041	Laboratory in Time Management	1 hour
BU1042	Laboratory in Finance and Stewardship	1 hour
CE1010	Philosophy of Christian Education	3 hours
CG1039	Personal Evangelism	3 hours
CG3434	Introduction to Missions	3 hours
PM1037	Holistic Worship	2 hours
PM2340	Principles of Spiritual Leadership	3 hours
PM****	Practicum/Internship	6 hours
	Courses in Ministry Concentration	23 hours
	TOTAL	133 Hours

BACHELOR OF CHRISTIAN EDUCATION IN BIBLE / CHRISTIAN EDUCATION DEGREE
Suggested Sequence of Courses

Freshman - First Semester

SS1026	Introduction to MSCC	3 hours
EN1025	English Composition I	3 hours
GB1011	Introduction to the Bible	3 hours
NT2015	Life of Christ I	2 hours
PM1037	Holistic Worship	2 hours
TH1018	Spiritual Growth	2 hours
	TOTAL	15 hours

Freshman - Second Semester

BU1041	Laboratory in Time Management	1 hour
BU1042	Laboratory in Finance and Stewardship	1 hour
CG1039	Personal Evangelism	3 hours
EN1029	English Composition II	3 hours
GB1012	Hermeneutics	3 hours
NT2019	Life of Christ II	2 hours
SP1024	Oral Communication	3 hours
	TOTAL	16 hours

Sophomore - Third semester

BS2326	General Psychology	3 hours
CE1010	Philosophy of Christian Education	3 hours
NT2320	Pauline Epistles	3 hours
OT2012	Pentateuch	3 hours
****	Language Elective I	3 hours
LE****	Literature Elective	3 hours
	TOTAL	18 hours

Sophomore - Fourth semester

OT2315	OT Prophetic Books	3 hours
SS2012	Multiculturalism in America	3 hours
****	Language Elective II	3 hours
	Concentration Courses	7 hours
	TOTAL	16 hours

Junior - Fifth semester

NT2314	Acts	3 hours
PM2340	Principles of Spiritual Leadership	3 hours
GH****	General History Elective	3 hours
PH****	Philosophy Elective	3 hours
PM****	Practicum/Internship	2 hours
	Concentration Courses	4 hours
	TOTAL	18 hours

Junior - Sixth semester

CH2023	Church History	3 hours
NT2317	General Epistles and Revelation	3 hours
OT2313	OT Historical Books	3 hours
PH2027	Critical Thinking	3 hours
PM****	Practicum/Internship	2 hours
	Concentration Courses	3 hours
	TOTAL	17 hours

Senior - Seventh semester

AP2318	Christian Evidences	3 hours
CG3434	Introduction to Missions	3 hours
CH3423	Restoration Movement History	3 hours
OT2013	Psalms and Wisdom Literature	3 hours
PM****	Practicum/Internship	2 hours
	Concentration Courses	3 hours
	TOTAL	17 hours

Senior - Eighth semester

BS4026	Senior Capstone Seminar	1 hour
NT3416	Romans	3 hours
PS3022	Faith and Science	3 hours
TH4017	Systematic Theology	3 hours
PM****	Practicum/Internship	2 hours
	Concentration Courses	3 hours
	TOTAL	15 hours

**BACHELOR OF CHRISTIAN EDUCATION / CHRISTIAN EDUCATION DEGREE
CONCENTRATION IN YOUTH MINISTRY**

OBJECTIVES - Upon completion of a degree program including the courses in this concentration, the student shall:

1. Articulate a philosophy of Christian Education in the local church, based upon Biblical principles.
2. Demonstrate the ability to identify the basic characteristics, psychological and spiritual needs of each age group and select the most appropriate teaching methods for each.
3. Demonstrate his/her ability to teach the Word of God effectively in the local church.
4. Demonstrate the ability to plan and develop an appropriate curriculum for a complete Christian Education program in a local church.
5. Demonstrate adequate leadership skills necessary for organizing and supervising an effective educational program in a local church.

Courses in Ministry Concentration	Total	23 hours
Required Courses		11 Hours
BS3027	Educational Psychology and Intellectual Virtue	3 hours
CE2011	Teaching from a Christian Worldview	3 hours
CE3012	Laboratory in Curriculum Planning and Development	1 hour
CE3013	Teaching for Worship	2 hours
CE3014	Special and Seasonal Programs	2 hours
	Electives	12 hours
	Approved Electives for Christian Education Concentration	
BS2061	Child Psychology	2 hours
CC2061	Radio Production	2 hours
CE2061	Audio-Visual Materials and Methods	2 hours
CE4062	Administration of Christian Education	2 hours
CE4063	Christian Education Internship	2 hours
CG2061	History of the Missions of Restoration Movement	2 hours
CG3062	Comparison of World Religions	2 hours
CG3064	Principles of Church Growth	2 hours
CG3065	Outreach Ministries	3 hours
CG3066	Small Group Ministry	2 hours
CG4034	Cultural Anthropology	3 hours
CG4069	Urban Ministry	2 hours
CG4070	Ministry in the Smaller Community	2 hours
MU***	Music courses	4 hours
PM2037	Communicating the Bible	3 hours
PM3034	Expository Preaching and Teaching	3 hours
PM3061	Problems in Pastoral Counseling	2 hours
PM3062	Ministry to Youth	2 hours
PM3437	Introduction to Pastoral Counseling	2 hours
PM4065	Preaching and Teaching from the Old Testament	2 hours
PM4066	Preaching and Teaching from the New Testament	2 hours
SP2061	Drama in the Church	2 hours
SS2326	Marriage and Family	3 hours
SS3063	American Black History & Culture	2 hours

COMBINATION PROGRAMS

Students who are interested in combining Bible College training with a vocational or technical program will find a wide range of opportunities in Memphis, Tennessee and Mid-South Christian College. Southwest Tennessee Community College and Northwest Mississippi Community College are reasonably close to MSCC. Mid-South Christian College will work with the student to design a combination program to meet the student's career goals.

Some programs available through these secular institutions include: Accounting Technology, Hotel and Restaurant Management Technology, Funeral Services Technology, Administrative Support Services Technology, Respiratory Care Technology, Marketing Management Technology, and Practical Nursing. Courses are available in Accountancy, General Business, Computer Information Systems, Office Administration, Business Education, Elementary Education, Secondary Education, English, General College, Pre-Law, Psychology, Sociology, and Science.

In three years, a student can earn an Associate Degree in one of the above disciplines and at the same time earn either a Certificate in Bible or an Associate Degree from Mid-South Christian College. The credential earned at MSCC during that time depends on the student's program at the secular institution. MSCC will work with the student in designing the best possible program.

COURSE DESCRIPTIONS

COURSE DESCRIPTIONS

The curriculum of Mid-South Christian College is separated into three divisions:

Division I - Biblical and Theological Studies

Division II - General Studies

Division III - Christian Ministries / Professional Studies

Mid-South Christian College operates on the semester system. Semesters are 15 weeks in length. Class sessions are 50 minutes in length. Academic credit is stated in terms of semester hour credit. A semester hour is one 50-minute class session each week for 15 weeks. The number in parenthesis following a course title is the number of semester hour credits granted for successful completion of the course. Some courses will be concentrated so that the 15 class sessions may be covered in a shorter period of time such as four weekends of five consecutive days in a week.

The curriculum is also divided into lower level and upper level courses. Lower level courses are numbered 1000 or 2000 and are for Freshmen and Sophomores. Upper level courses are numbered 3000 and 4000 and are for Juniors and Seniors.

Each course number is prefixed with an abbreviation, which indicates the area of study. The following abbreviations are used:

AP	Apologetics
BS	Behavioral Science
BU	Business
CE	Christian Education
CG	Church Growth / Missions
CH	Church History
EN	English
ES	Español [Spanish]
GB	General Bible
GH	General History
GK	Greek
HB	Hebrew
LE	Literature
MM	Multi-Media
MU	Music
NT	New Testament
OT	Old Testament
PE	Physical Education
PH	Philosophy
PM	Preaching / Pastoral Ministry
PR	Practicum
PS	Physical Science
SM	Sports Ministry
SP	Speech
SS	Social Science
TH	Theology

Courses are now available in a variety of formats for on campus study and continuing education away from Memphis. These offerings are increasing, so check for additions to the current list. A suffix appears after the number of some courses to indicate the following:

W = Weekend Courses

I = Internet / High-Technology Courses

S = Spanish-language Courses

H = Hybrid Courses (Minimum of 40% – Maximum 60% = online + balance of 100% = on-site)

R = Remote Location Courses

D = Directed Readings

N = Independent Study

Course descriptions are arranged in the following order:

Division I - Biblical and Theological Studies

A. General Bible

B. Old Testament

C. New Testament

D. Theology and Apologetics

Division II - General Studies

A. Languages

1. English

2. Hebrew

3. Greek

4. Spanish

B. Literature

C. Speech

D. History

1. General History

2. Church History

E. Philosophy

F. Behavioral Science/ Social Science

G. Physical Science

H. Physical Education

Division III - Christian Ministries / Professional Studies

A. Business

B. Christian Communications

C. Christian Education

D. Church Growth / Missions

E. Music

F. Preaching / Pastoral Ministry

G. Practicum

DIVISION I - BIBLICAL AND THEOLOGICAL STUDIES

A. GENERAL BIBLE

GB1011 Introduction to the Bible (3)

This course provides a general introduction to the whole Bible as a foundation for future OT & NT courses. Emphasis is placed upon gaining basic Bible knowledge of features of geography, chronology, key people, events, & institutions from both the Old & New Testaments in their historical, literary, & theological context.

GB1012 Hermeneutics (3)

A course designed to introduce the student to a sound methodology of Bible interpretation and tools for studying the English Bible.

B. OLD TESTAMENT

OT2012 Pentateuch (3)

This course is designed as an introduction to the first five books of the Bible (*Genesis –Deuteronomy*) with emphasis upon their literary structure and content, their historical & cultural setting & background, and their theological message, both for Biblical Israel and for the Church today.

OT2013 Psalms and Wisdom Literature (3)

This course is designed to study the poetry & wisdom books of the Old Testament (*Job, Psalms, Proverbs, Ecclesiastes, & Song of Songs*) including the nature of Hebrew poetry & wisdom literature, their forms, settings, and content, along with their historical backgrounds and theological meaning for Biblical Israel and for the Church today. Students will also learn to exegete various types of psalms and wisdom passages.

OT2313 OT Historical Books (3)

This course is designed to be a general survey of the key people, events, & chronology described in the Historical Books of the Old Testament (*Joshua – Esther*). Its focus is on the historical and cultural background of the texts, on their literary composition & structure, & on their theological meaning and application, both for Biblical Israel and for the Church today.

OT2315 OT Prophetic Books (3)

This course is designed to explore each of the OT Prophetic books in their *historical, cultural, & social* contexts – & in their *literary & theological* relationship to the rest of Scripture. The academic goal is to produce theological interpretations & applications of the material covered useful for the student's teaching ministry.

OT4061 Exegesis of Selected Old Testament Books (2)

This course is designed as an intensive exegetical class on one OT book with emphasis being given to an in-depth study of its historical, literary, and theological interpretation.

OT4062 Independent Readings in Old Testament Studies (1)

The course is designed as an intensive, independent study of one or more OT books with emphasis being given to an in-depth study of their historical, literary, and theological interpretation. Students should anticipate reading approximately 500-pages from an approved bibliography for each hour of course credit.

OT4063 Research Paper in Old Testament Studies (1)

The course is designed to allow students to produce a written research paper on the basis of their readings in OT 493. Students should anticipate writing approximately 15-pages for each hour of course credit.

C. NEW TESTAMENT

NT2015 Life of Christ I (2)

This is a survey course based on the four gospels. Besides the birth, ministry, death, and resurrection, this course also covers relationships between the gospels, their individual characteristics, and relevant cultural, political, and geographical information.

NT2019 Life of Christ II (2)

This is a continuation of NT2015.

NT2314 Acts (3)

This course provides an overview of the book of Acts. Special consideration will be given to the principles of church growth exhibited, to the problems the early church encountered, and to the message of the gospel as preached by the apostles. Principles of missionary work will be presented to the student as well as consideration of chronological, historical, geographical, and biographical details.

NT2317 General Epistles and Revelation (3)

NT2320 Pauline Epistles (3)

This course is designed to give you an overview of the main events of Paul's life, his teachings and his writings. We will pay particular attention to Paul's leadership model as he lived it and instructed the churches. As you learn about the life and leadership of Paul, think about the leadership principles you have studied in other Christian Leadership courses. You will see that Paul is a real-life example of what it means to be a great leader.

NT3061 General Epistles (2)

An exegetical study of the letters of James, Peter and Jude.

NT3062 Johannine Epistles (2)

An exegetical study of the letters of John.

NT3416 Romans (3)

An exegetical study of Paul's Epistle to the Romans.

NT4063 Hebrews (2)

An exegetical study of the letter to the Hebrews.

NT4064 Revelation (2)

An exegetical study of the revelation of John.

D. THEOLOGY / APOLOGETICS

TH1018 Spiritual Growth (2)

An introduction to spiritual formation, disciplines, and gifts the student can put in place to facilitate spiritual growth. The purpose of the course is to enable students to examine and nurture their relationship with the Lord. Attention will also be given to the reality of spiritual warfare and strategies for victory.

TH1061 Basic Bible Doctrine (3)

A topical consideration of the essential elements of our faith as they are revealed in the Bible.

TH3062 History of Christian Thought (3)

This course is designed to be a historical study of the development of the theology (doctrine) of the church. It will be assumed that the student already has a basic knowledge of the facts of Church History. This course will show how theology has developed from these events.

TH3063 Biblical Theology (3)

This course will examine the theological concepts in the Old Testament and the New Testament from a historical/textual background.

TH4017 Systematic Theology (3)

A comprehensive and systematic survey of the major theological positions within Evangelicalism. Modern theology will be only minimally considered

TH4018 Eschatology (3)

This course examines the Bible's teaching on final fulfillment, including ideas about death, resurrection, judgment, heaven, hell, the intermediate state of the dead, the new earth, and the resurrection of the saints. The course also looks at the practical implications of biblical eschatology for the individual and the communities in which we live.

TH4064 Readings in Theology (1)

Students enrolling in this course should be prepared to read approximately 500 pages per credit hour from a selected bibliography. This course allows the student to choose an area of Theology in which he would like to do concentrated study to prepare himself for advanced studies in the field of Theology.

TH4065 Research Paper in Theology (1)

On the basis of the readings done in TH493, the student may choose to put into written form the results of his research. TH499 is such a course, allowing the student to make an ordered presentation of his findings in studies in Theology.

AP2318 Christian Evidences (3)

This course examines the answers Christianity provides to basic human questions and concerns against the backdrop of other major religions and philosophies of western culture. It also presents Christ, His death and resurrection as central to the veracity of Christianity.

DIVISION II - GENERAL STUDIES

A. LANGUAGES

1. English

EN050 Basic English Review (0)

A study of spelling, punctuation, and grammar fundamentals for students whose English skills are deficient.

EN060 Foundations in Reading Comprehension and Composition (0)

This course will assist the student in strengthening foundational skills in the areas of reading speed, comprehension and basic writing skills needed to succeed in college level academic work.

EN1025 English Composition I (3)

English Composition I is a basic course in writing, designed to develop students' abilities to think, organize and express their ideas clearly and effectively. This course develops stronger reading comprehension skills necessary for research, critical thinking and improved writing communication.

EN1029 English Composition II (3)

A study of the written word. The student is exposed to good writing technique in sentence, paragraph, precis, essay, article, and term paper. The student demonstrates understanding through personal writing projects.

2. Hebrew

HB2028 Beginning Hebrew I (3)

This course commences the study of Biblical (*Classical*) Hebrew and is designed to train students in the fundamentals of Hebrew morphology, grammar, vocabulary, and syntax (*how words are used*). With this basic knowledge, the student will be able to begin reading selected passages from the Hebrew Bible.

HB2029 Beginning Hebrew II (3)

This course is a continuation of Beginning Hebrew I – with emphasis placed upon gaining an increased Hebrew vocabulary, knowing the main verb conjugations used in Biblical Hebrew, and acquiring an increased ability to read and translate from the Hebrew Bible. (Prerequisite course: HB2028)

HB3028 Intermediate Hebrew Grammar and Syntax (2)

This course is designed as the third semester in the student's study of Biblical Hebrew. It is intended to increase the student's grasp of vocabulary, grammar, and syntax, and to further their ability to read and translate the Hebrew Bible. (Prerequisite course: HB2029)

HB4028 Hebrew Readings & Exegesis (2)

This course is designed to maximize the study of Hebrew grammar, syntax, and vocabulary, and to introduce the fundamental elements of Hebrew exegesis in order to equip the advanced student's ability to study, teach, and preach from the original language of the Hebrew Bible. (Prerequisite courses: HB3028)

3. Greek

GK2028 Beginning Greek I (3)

An introductory course in New Testament Greek. Basic grammatical principles will be studied. By the end of the second semester, the student will be reading quite extensively from the Greek New Testament.

GK2029 Beginning Greek II (3)

A continuation of GK2028.

GK3028 Intermediate Greek I (3)

Detailed study of the syntax of the Greek New Testament. Students will read constantly from the Greek New Testament. Special emphasis will also be given to the vocabulary of the New Testament and its value in sermon and lesson preparation. (Prerequisite course: GK2029)

GK3029 Intermediate Greek II (3)

A continuation of GK3028.

GK4028 Seminar in Greek Exegesis (2)

Students examine the fundamentals of sound exegesis of the Greek New Testament. Attention is paid to textual criticism, semantic analysis, and problems of interpretation and translation. (Prerequisite course: GK3029 or GK2029 and HB2013)

4. Spanish

ES2028 Beginning Spanish I (3)

This course is designed as an introduction to Spanish. The students will learn the basics of Spanish grammar, and many phrases to use in conversation. The text book is very practical and puts a heavy emphasis on using what you learn in every day conversation.

ES2029 Beginning Spanish II (3)

This course is a continuation of ES2028.

B. LITERATURE

LE3011 English Literature (3)

A survey course covering the life and literature of major authors from the Middle Ages to the Victorian Age (c. 750-1914).

LE3012 American Literature I (3)

A survey course covering the life and literature of major authors from the Colonial Period through the mid-19th Century (c. 1600-1870).

LE3013 World Literature I (3)

Reading and analysis of selected literary masterpieces from the ancient Near East, Classical Greece, Rome, India, and Medieval Europe. The development of prominent themes and literary styles are traced.

LE3014 World Literature II (3)

Continuation of LE303; the Renaissance to the Modern period. Principles of literary criticism are introduced. Attention is given to the various world views expressed in literature.

LE3015 American Literature II (3)

A survey course covering the life and literature of major authors from the mid-19th Century to the present (c. 1870-present).

LE3425 Literature and Worldview (3)

C. SPEECH

SP1024 Oral Communication (3)

The student considers the fundamentals of speech, the different types of outlines, the collection of materials and delivery techniques. The student receives actual experience in delivering various types of oral communication.

SP2061 Drama in the Church (2)

The student learns and applies the techniques of production, staging and acting. The use of drama in the church is considered.

D. HISTORY

1. General History

GH2011 Ancient Civilization (3)

This course traces the rise and development of early civilizations in the Ancient Near East and around the Mediterranean Basin using archaeological, literary, & historiographical evidence from Mesopotamia, Egypt, the Levant, Greece and Rome, covering the period of time from c. 3500 BC – AD 500. Additional emphasis will be given to specific people groups who are also known through their mention in the Bible.

GH2012 Western Civilization (3)

A survey course of the development of our Western culture, covering the Eastern foundations of our civilization, European history, and developments in the Modern Era.

GH2013 American History (3)

This course is a survey of the political, social, and economic development of the United States from the colonizing experience through the Civil War, with emphasis on the development of the American democratic tradition.

GH3025 World Civilizations I (3)

2. Church History

CH2023 Church History (3)

Students survey the teachings of the Church Fathers, the early church controversies, the development of the Catholic Church and the Medieval Church, the Reformation, the growth of denominations, the Great Awakening and modern movements toward ecumenicity.

CH2061 History of the Bible into English (2)

The study of the early history of the Bible, beginning with the autographs, early versions, and the formation of the canon and including a survey of the various English versions.

CH3062 History of Denominations (3)

Students analyze the background of various major Christian denominations. Special attention will be given to the history, leaders and doctrines of the various denominations, such as Baptist, Methodist, Episcopal and Presbyterian.

CH3063 History and Theology of Cults (2)

A consideration of the major tenets of cults such as the Jehovah's Witnesses, Christian Science, Mormonism, and Seventh-Day Adventism. Constant reference will be made to the false doctrine and illogical reasoning found in these sects so that the student will be able to give an effective refutation of their anti-Biblical doctrine.

CH3423 Restoration Movement History (3)

This course is designed to survey the development of the Restoration Movement, its early leaders, and their views. The growth and divisions of this movement within the twentieth century will also be considered, as well as the continuing relevance of its message and plea for the Church in the twenty-first century. (Prerequisite course: CH2023)

CH4011 Restoration Literature (3)

Students investigate the various positions of Restoration leaders by reading and evaluating their writings. Special attention will be given to the nineteenth century leaders.

CH4064 Readings in Church History (1)

Students engage in an independent study of portions of the literature or environment of the Early Church, the Church Fathers, the medieval church, the Reformation, or the Restoration movement.

CH4065 Research Paper in Church History (1)

On the basis of the readings in CH4064, the student may choose to put into written form the results of his research. CH4065 allows the student to make an ordered presentation of his findings in Readings in Church History.

E. PHILOSOPHY**PH2027 Critical Thinking (3)**

This course seeks to equip students with university-level thinking capabilities that can be used in their continued education and intellectual endeavors beyond graduation. Students will be introduced to a number of skills and methods used in critical thinking. The course also provides tools whereby the student will be able to discern the difference between valid and invalid reasoning, and high value versus low value information sources. Finally, this course will help the student to judge the legitimacy of theological conclusions.

PH2061 Introduction to Philosophy (3)

A historical and thematic survey of the main branches of philosophy, important issues and problems, major figures, and influential ideas.

PH2062 Logic (3)

An introduction to classical and symbolic logic. Practical application in argument, research, and writing.

PH3063 Philosophy of Religion (3)

Study of arguments for the existence of God, problems of religious knowledge and language, the relation of faith to knowledge, reason, commitment, and meaningful existence.

PH3427 Christian Ethics (3)

Ethics in historical, Biblical, philosophical, and theological context. Introduction to systems, problems, issues, and foundations for ethical thinking and behavior. Some attention is given to contemporary issues.

PH4064 Interpretation of Language (3)

A study of the rules for the interpretation of language especially in written form. Styles of literature and figures of speech will be analyzed.

PH4065 Philosophy of the Modern Spiritual Quest (3)

A study of modern spiritual issues particularly involving the "New Age Movement." A variety of pathways will be reviewed and compared.

PH4327 Philosophy of World Religions (3)

Philosophy of World Religions introduces students to the philosophical foundations for studying world religions utilizing an academic, non-confessional methodology which seeks to better understand how the variety of religious beliefs has shaped, and continues to shape, the worldviews of a majority of this planet's seven billion inhabitants. Students will learn different intellectual approaches to the study of religion, which will then be applied to a number of major world religions, including Indigenous religions, Hinduism, Buddhism, Jainism, Chinese religions, Korean & Japanese religions, Judaism, Christianity, Islam, and Sikhism. Students are also expected to learn the origins, histories, & traditions of these religions, including their use of myths, symbols, and sacred texts, their beliefs and practices, and their continuing social and cultural impact in the world today.

F. BEHAVIORAL AND SOCIAL SCIENCES**BS2061 Child Psychology (2)**

Students consider human growth and development from birth to adolescence. Special concern is given to the environmental factors which influence the mental, moral and religious maturity of the child.

BS2326 General Psychology (3)

The student considers the fundamentals of human growth and development, learning theories and the psychology of personality and adjustment.

BS3027 Educational Psychology and Intellectual Virtue (2)

A course designed to identify the various kinds and levels of the learning experiences. Various psychological theories of learning are studied. Aim of the course is that the student develops Christian concepts and conclusions for effective teaching of the Word of God.

BS4026 Senior Capstone Seminar (1)

This seminar brings together the culmination of a student's degree program involving assessment in the Academic Core Learning Threads of the institution. Preparation for graduation includes a reflective paper, exit survey and forms required for graduation.

SS1026 Introduction to MSCC (3)

This is a college orientation course designed to prepare college students for the details, expectations, skills, dispositions, language and pace of successful college studies. The course will explore appropriate learning and research practices, an understanding of your own and other's learning styles, necessary time management and self-care skills, as well as some of the context, specific language, traditions and expectations of Mid-South Christian College.

SS2012 Multiculturalism in America (3)

A course designed to introduce students to the varieties of cultures intermixing in America today and to look at ways the church can effectively reach out and draw these cultures into a group that can work together in harmony.

SS2061 Family (2)

A study of dating, courtship, marriage and family relationships from both a Biblical and cultural perspective. Particular attention will be given to the Christian family and the development of Christian homes.

SS2326 Marriage and Family (3)

This course will focus on marriage and family issues in contemporary culture from a Christian perspective. A theology of marriage and family life will be developed from Old and New Testament Scripture, and then used to evaluate current trends in the United States. Participants will acquire principles and resources that will strengthen their own family life, and enable them to minister effectively to couples and parents.

SS3062 Comparison of World Religions (2) (Same as CG3062)

A survey of the background and doctrines of the world's religions, both ancient and modern. Designed to equip the student with a working knowledge of such religions as Hinduism, Islam and Buddhism.

SS3063 American Black History & Culture (2)

A study of the distinctive history and culture of the American Black culture from colonial days up to the present including key historical figures and the influence on the church in America.

SS3064 Hispanic Culture (2)

This course will help students understand the distinctive qualities of Hispanic culture especially as it differs from traditional Anglo and Black American culture. This is to assist students in working among Hispanics in America and / or Latin America.

G. PHYSICAL SCIENCE**PS2322 Ancient Near Eastern Geography (3)**

The geography of the Near East during Bible times is studied. Students survey the climate, geography, customs and social conditions of the lands and peoples whose history is intertwined with the Biblical narrative.

PS3022 Faith and Science (3)

This course discusses the Bible material and the scientific materials in relation to the creation of the world and its living things including people who were created in God's image.

PS3023 Biblical Archaeology (2)

This course will introduce basic archaeological methods used in current excavations in the Biblical lands. Students will also survey important archaeological discoveries and their bearing upon our understanding of both OT and NT history and customs. Emphasis will be placed upon the application of these discoveries to our present knowledge of the integrity of the Scriptures.

H. PHYSICAL EDUCATION

DIVISION III - CHRISTIAN MINISTRIES

A. BUSINESS

BU1041 Laboratory in Time Management (1)

Time Management Laboratory is an accountability lab requiring extensive student participation. Students will be required to complete specific personal assignments, and will be prepared to investigate, analyze, and reflect upon the importance of the assignments in a weekly participatory accountability group. Individual students will learn and put into practice key concepts of time management and personal organization.

BU1042 Laboratory in Finance and Stewardship (1)

The course involves three main areas: a study of the Biblical concept of stewardship; personal and family record keeping and budgeting, the nature and need of insurance, investments, and individual tax return preparation; and financial management and stewardship education in the church.

B. CHRISTIAN COMMUNICATIONS

CC2061 Radio Production (2)

This course introduces the student to the radio material production process. Through hands-on experience the student will become familiar with each phase of production from scripting to packaging for distribution. The course will prepare the student to produce spot announcements and short programs for churches.

CC3434 Cross-Cultural Communications (3)

This course provides a basic understanding of both, communication as well as culture and explores the process of cross-cultural communication with the aim of making our communication not only heard but also understood no matter how different or diverse the other culture is. The course will always have as one of its main goals the developing of necessary skills to properly and meaningfully proclaim the Gospel across cultures and their respective societies.

C. CHRISTIAN EDUCATION

CE1010 Philosophy of Christian Education (3)

This course provides an overview to the beginning student of what Christian Education is and how it is accomplished. It lays foundations for further study in Christian Education.

CE2011 Teaching from a Christian Worldview (3)

CE2061 Audio-Visual Materials and Methods (2)

The advantages of audio-visual materials in various areas of education and worship are studied. The student will gain valuable first-hand experience in the use of various media.

CE3012 Laboratory in Curriculum Planning and Development (1)

This class examines current curriculum for all ages and areas of the teaching ministry of the local church. Students evaluate materials, write lessons, and develop curriculum for an area of Christian Education.

CE3013 Teaching for Worship (2)

CE3014 Special and Seasonal Programs (2)

This course deals with Vacation Bible School, Camp, Retreats, Backyard Bible Schools and other specialized or short-term teaching programs. Students will plan to staff, administer, publicize, supervise, and evaluate these programs.

CE4036 Principles of Teaching (3)

CE4062 Administration of Christian Education (2)

This course is designed to acquaint the student with the duties of the Minister or Director of Christian Education in the local church. The emphasis will be upon organizing and supervising the total educational program of the church.

CE4063 Christian Education Internship (2)

On the field experience as a Christian Education Director under the supervision of the college faculty and the senior minister of a local congregation.

D. CHURCH GROWTH/MISSIONS

CG1039 Personal Evangelism (3)

This course examines the Biblical message of the evangelist, and the communication of that message. Methods and materials for leading others to discipleship are examined. Attitudes and philosophy of evangelism will be considered. Attention is given to developing evangelism as a personal lifestyle and as a church priority.

CG2020 History of Christian Missions (3)

A survey of missions from Pentecost to the nineteenth century. Students will see how the church from its infancy has realized the need to fulfill the commission of Christ, "Go, therefore, and make disciples of all nations..." Matthew 28:19

CG2061 History of the Missions of the Restoration Movement (2)

A survey of the missionary efforts of the churches within the Restoration Movement. Students will be challenged to missionary service by the presentation of past and present efforts of missionaries throughout the world.

CG3030 Missionary Life and Work (2)

This course addresses all aspects of the missionary's life and work, beginning with the initial call to missions, and the preparation for going to another culture. Practical aspects such as raising support, choosing a field, and joining or forming a mission team are considered. Once the new missionary has arrived on the field, crucial issues such as culture shock, learning a new language and culture, identifying

with a target people, and finding a role within the new culture are discussed. Consideration is given to the missionary's personal and family life, spiritual life, health, recreation, education of children, team dynamics, and communication with supporters back home.

CG3032 Church Planting (3)

This course will assist the student in researching the growing field of materials in the area of church planting to help the student prepare effectively for launching a new church plant.

CG3062 Comparison of World Religions (2) (Same as SS3062)

A survey of the background and doctrines of the world's religions, both ancient and modern. Designed to equip the student with a working knowledge of such religions as Hinduism, Islam and Buddhism.

CG3063 The Indigenous Church (2)

Students examine the problems involved in establishing churches in various cultures. Successful and unsuccessful methods of starting churches among non-American peoples will be surveyed.

CG3064 Principles of Church Growth (2)

This course is designed to acquaint the student with Biblical and practical principles of church growth. Students will identify crucial factors for analyzing a congregation and planning for its accelerated growth.

CG3065 Outreach Ministries (3)

The student will become acquainted with special outreach ministries such as prison, inner city and college campuses.

CG3066 Small Group Ministry (2)

The student will be exposed to the concepts involved in ministries using small groups or cell groups to build a congregation.

CG3067 Practicum in "Kairos" Leadership Training (1)

This course prepares the student to become equipped as a facilitator of the "Kairos" program and lead it in local congregations. (Prerequisite course: CG3434)

CG3231 African American Church Growth (2)

This course will explore the rise and history of the African American Church from Colonial America until the present time. The role and influence of the church on African American communities and culture will be examined in detail.

CG3434 Introduction to Missions (3)

This course will examine the theology and history of missions, beginning with God's covenant with Abraham in Genesis 12 and throughout the Old & New Testaments, and even to our present day. We will also examine the strategies for world evangelism and cross-cultural church planting. The purpose will be to analyze God's command to make disciples of all peoples on earth, and how that command is put into practice in culturally relevant ways to reach those of different cultures and beliefs. Therefore, by teaching the students the evangelistic methods and philosophy of the early church, and ways to practically apply these methods in relevant ways we will be preparing them to fulfill God's commission to evangelize.

CG4034 Cultural Anthropology (3)

Students examine behavior patterns of peoples throughout the world. The course is designed to aid students to communicate effectively in spite of economic, political, social, and religious differences. Yet

it will also be stressed that economic, political, social and religious similarities found within the world's peoples make a "common ground" that can be used for effective communication.

CG4068 Indigenous Leadership (2)

An important part of the establishment of an indigenous church in a foreign culture is the need to train native people to fulfill leadership roles. Therefore, successful and unsuccessful methods of utilizing the native leadership potential will be surveyed in this course. Emphasis will be placed on Theological Education by Extension methods including elementary production of training materials.

CG4069 Urban Ministry (2)

Students will become acquainted with the unique challenges and opportunities of urban ministries.

CG4070 Ministry in the Smaller Community (2)

This course looks at the special needs of the smaller communities that are not part of a major urban area. Most of America still falls into this category geographically and many congregations are needed in this part of the country. This course helps a student seeking a preaching/pastoral ministry in this part of the country with preparation to effectively minister to these people.

CG4071 Readings in Missions/Church Growth (1)

Students enrolling in this course should be prepared to read approximately 1,000 pages per credit hour from a selected bibliography. This course allows the student to choose an area of Missions/Church Growth studies in which he would like to do concentrated study to prepare himself for advanced studies in the Missions/Church Growth field.

CG4072 Missionary Internship (2 or 4)

On the field experience by the student under the supervision of the college faculty and veteran missionaries. This course may be repeated for a maximum of 4 hours. A summer internship will be considered 2 hours. An internship of 6 months or longer will be considered as 4 hours. (Prerequisite Course: CG201)

CG4073 Research paper in Missions/Church Growth (1)

On the basis of the readings done in CG493, the student may put into written form his findings in Missions/Church Growth.

E. MUSIC

MU1061 Worship in the Church (2)

A study of music as an expression of Christian faith. Students acquire an appreciation for quality church music and an understanding of the overall ministry of music in the local church. No prior knowledge of music is required.

F. PREACHING/PASTORAL MINISTRY

PM1037 Holistic Worship (2)

This is a study of Praise and Worship as expressions of the Christian faith. The students will learn how to use music and other elements in order to help the congregation have a true encounter with God in the worship service. This class will also show that worship is to be reflected within our whole life, by living in a way that is pleasing to God. Holistic worship is shown by a life that has true communion with God and shows love to him in our daily lives. This life of worship is enhanced by a weekly joint worship

service in the congregation. This class will train the student how to effectively lead worship in the congregational setting.

PM2037 Communicating the Bible (3)

This beginning course in the art of preaching is designed to introduce the student to the different types of sermons and effective preparation methods

PM2041 Strategic Planning for Ministry (3)

This course is designed to give the student an overview of best practices in the church world as well as the world of ministry in a para church organization. The course will analyze the current situation in which the church finds itself. Upon examining the current status of the church the purpose will be to design an environment in which leaders can be equipped to serve the community in which they live. Then the goal will be to take steps to move the church/para church ministry into the world so that Kingdom growth is allowed to flourish.

PM2340 Principles of Spiritual Leadership (3)

This course will investigate the nature of spiritual leadership, analyzing areas of interest like the call to ministry, leadership styles, spiritual authority, spheres of influence, spiritual gifts and leadership integrity. A special emphasis will be given to the process by which God develops his leaders.

PM3034 Expository Preaching and Teaching (3)

Designed so the student will learn how to communicate, in a homiletical form, the truth contained in a selected passage of scripture, this course will stress scripture analysis, exposition, and modern application.

PM3042 Adult Discipleship (1)

PM3061 Problems in Pastoral Counseling (2)

(A continuation of PM3437)

An advanced course in Pastoral Counseling, this study is aimed at helping the student learn how to handle difficult counseling situations. The student will learn when referrals are necessary. Helpful Christian and/or government services in the field of counseling will be reviewed. (Prerequisite course: PM3437)

PM3062 Ministry to Youth (2)

This course is designed for those students who intend to spend a part of their active ministry as Youth Ministers or Youth Sponsors. Instruction is provided in the organization and the administration of an effective youth program in the local church. (This course may be taken for Christian Education credit.)

PM3063 Planned Preaching (2)

An advanced preaching course which develops a planned program of preaching, recognizing and using special occasions for preaching the Gospel. Special occasions, various types of events, the church year, and the general needs of a congregation will be considered in the planning.

PM3437 Introduction to Pastoral Counseling (3)

This is a basic course that teaches students the fundamental techniques of counseling, the qualifications of a good counselor, diverse areas that require counseling, and the valuable use of Scripture in counseling. General attitudes toward counseling will be discussed, with the major emphasis upon the counseling a minister does with his congregation.

PM4039 Practical Ministry (2)

PM4064 Ministerial Organization (2)

An examination of effective administrative and organizational procedures. The course emphasizes planning and administration for growth and effective ministry.

PM4065 Preaching and Teaching from the Old Testament (2)

This course is designed to inspire & improve the student's skill in teaching and/or preaching the different genres and the great Biblical themes from the Old Testament. Attention will be given to reading texts in their historical, literary, & theological context, developing passages into usable outlines & manuscripts for sermon & lesson plans, which the student may then use to teach and/or preach, and will help students further explore & develop their spiritual gifts & academic skills in serving the teaching & preaching needs of the church.

PM4066 Preaching and Teaching from the New Testament (2)

This course is designed to guide the student in the use of sound exegetical and homiletical principles especially relevant to preaching and teaching from the New Testament. The various genre of New Testament literature will be examined. The class will investigate different types of New Testament texts and learn to develop expository sermons from these texts.

PM4067 Readings in Preaching/Pastoral Ministry (1)

A directed course of study in the area of Christian ministries for the qualified student who desires to pursue study in an area of ministries not covered in the regular curriculum.

PM4068 Research Paper in Preaching/Pastoral Ministry (1)

This course allows the student to make an ordered presentation, in written form, of his findings in PM4067 Readings in Preaching/Pastoral Ministry.

G. PRACTICUM**PR1038 Practicum in Servant Leadership (1)**

This practicum guides the group of students through the process of becoming servant leaders. The team meeting discussions help the students understand the importance of becoming a servant in attitude and in example in order to be a more effective leader. Through practical projects the students will be shown how to recognize differing spiritual gifts in their team members and to emphasize each others' gifts for the effective functioning of the team. Students will learn the importance of serving one another in a team in order to participate in functional teams. The principles of coaching and mentoring are explored as well as the Biblical basis for servant leadership among teams.

PR1039 Practicum in Team Dynamics (2)

This practicum guides the group of students through the process of working together as a team. The team meeting discussions help the students understand the importance of using effective teams in the church and in faith-based organizations. Through practical projects the students will be shown how differing personalities and spiritual gifts interact to either hinder or enhance team effectiveness. Students learn to participate in functional teams and receive guidelines for conducting team meetings. The principles of coaching and mentoring are explored as well as the Biblical basis for employing teams to accomplish the Great Commission.

PR2038 Practicum in Strategic Planning (2)

Students will become familiar with various ways to look at a community through Census data and surveys. Study can be targeted either toward the planting of a new church or the development of an existing congregation by matching the ministry to the community.

PR2039 Practicum in Project Management (2)

The purpose of this course is to introduce students to the complete process of Project Management, from initial readiness assessment, through the development of the project plan itself, and on into the implementation, monitoring, and reporting phases.

PR3038 Practicum in Building Donor Relationships (2)

This course includes both classroom and experiential components. As much as possible, the readings and class topics will coincide with the experiential activities underway during the semester. The experiential work will involve a minimum of 75 hours in team-based assignments necessary to raise funds for a church planting project adopted by the cohort team.

PR3039 Practicum in Developing a Team Ministry (2)

This practicum guides the group of students through the process of developing a core group of believers that form the foundation for the new church plant. The team will be involved in meeting people through the coffee house outreach and various other community outreaches in the target city. They will start small group Bible studies, and other activities to begin to find those who will commit to be a part of the core group of the new church plant. Students will need to develop and implement a survey which will be used to find some of the felt needs of the target community and find potential members in the core group.

PR4038 Practicum in Discipleship Training (2)

This practicum guides the group of students through the process of facilitating Christian growth in the body of Christ. The team meeting discussions help the students understand the importance and the process of Christian growth. Through practical projects the students will be shown how to add to their own faith and help others work through hindrances to growth.

PR4039 Practicum in Practical Ministry (2)

A consideration of the Biblical concept of ministry. Emphasis will be placed upon the personal life of the minister, and the relationship between the minister and the local congregation. Practical aspects of the ministry will be covered as students learn how to conduct funerals, weddings, ordinations, baptisms etc.

PR3040, PR3041, PR4040, PR4041 Practicum in Ministry (1)

The student's ministry activities are monitored by college personnel and evaluated by his Faculty Advisor, a leader [mentor] in the local congregation he is serving, and the student himself. A journal and reflection paper by the student along with reports from the mentor are required.

PR4042 Ministerial Internship (2)

The student can fulfill the requirements for this course in either a part-time student ministry or a full-time summer ministry. All work will be done with the constant supervision of college personnel and (in the case of youth ministers) the senior minister of the local congregation. This internship is designed to give the student actual ministerial experience in a local congregation.

PERSONNEL

**BOARD OF TRUSTEES
MID-SOUTH CHRISTIAN COLLEGE**

The College is governed by a Board of Trustees consisting of individuals selected to 3 year terms. Current Trustees are listed below. Terms expire on December 31 of the year indicated.

2018

David Chicaguala	Brooklyn, NY
Marcus Johnson	Jonesboro, AR
Shannon McGee	Holly Springs, MS
Tom Ralstin	Covington, TN

2019

Tim Anderson	Georgetown, IN
Carl Osborne	Germantown, TN

2020

Margaret Harrison	Jackson, TN
Glenda Sullivan	Orange, TX
Mike Sullivan	Orange, TX
Jair Tapia	Memphis, TN
Terryl Viner	Memphis, TN

Ex-Officio Members

Larry A. Griffin	Memphis, TN
Jeremy Griffin	Memphis, TN

EXECUTIVE COMMITTEE:

Tim Anderson	Chairman of the Board
Shannon McGee	Secretary
Carl Osborne	
Larry A. Griffin	
Terryl Viner	

ADMINISTRATION AND FACULTY

Mr. Larry A. Griffin, President

Faculty: Bi-lingual Instructor, Leadership and Missions

B.A.: Mid-South Christian College, 1981

M.A.: Fuller Theological Seminary, 1986

Additional Studies:

Southern Baptist Theological Seminary

Delta State University

Professional Experience:

Ministries, 1978-

Missionary with Team Expansion, 1982-2000

Faculty Service:

MSCC 1994

Executive Vice-President: MSCC, 2000-2001

President, 2001-

Dr. Robert C. Griffin, Academic Dean

Professor of History, Old Testament and Hebrew

B.A.: Mid-South Christian College, 1984

M. Div.: Harding School of Theology, 2000

Ph. D.: The University of Memphis, 2009

Professional Experience:

Ministries: 1991-

Faculty Service:

MSCC, 2001-

Florida Christian College, 2010-2014

University of Memphis, 2010-

Academic Dean: MSCC, 2013-

Mr. Brent Linn,

Director of Student Services

Faculty: Bi-lingual Instructor, Bible and Ministry

B.A.: Cincinnati Christian University, 1988

M.A.: Cincinnati Christian University, 2002

M.Div.: Cincinnati Christian University, 2003

Professional Experience:

Missionary - Venezuela, 1984 – 2006

MSCC, 2007-

Faculty Experience:

MSCC 2007-

Mr. Charles Hairston

Director of Recruitment

Faculty: Christian Education and Theology

B.A.: The University of Memphis, 2011

M.Div.: Mid-America Baptist Theological Seminary, 2014

Professional Experience:

Pastoral Intern, Revision Church, 2012-2014

Bible Specialization Certification from the Association for Christian Schools International, 2014

Faculty Service:

Teacher, North Star International Academy, 2014-

MSCC, 2015-

Mrs. Judi Adams-Homan

Librarian

Faculty

B.S.: University of Maine at Augusta, 2012 [Information and Library Sciences]

San Jose State University, program: (MLIS)

M.L.I.S. [Masters of Library and Information Science]: San Jose State University, 2015

Professional Experience:

MSCC library 1996-

Member of American Library Association (ALA)

Member of Tennessee Library Association (TLA)

Member of Association of Christian Librarians (ACL)

Dr. Gregory S. Waddell

Faculty: Bi-lingual instructor, Theology and Ministry

B.A.: Cincinnati Bible College, 1982

M.A.: Cincinnati Christian Seminary, 1989

M.A.: Azusa Pacific University, 2002

D.S.L.: Regent University, 2007

Professional Experience:

Missionary – Uruguay 1983 -1990

Missionary - Argentina, 1991 – 2006

MSCC, 2005-

Faculty Experience:

Instituto Bíblico del Iglesia de Dios, Argentina 2001 -2002

MSCC 2005-

ADJUNCT FACULTY

Mr. Daniel D. Barulli

Professor of Greek and Theology

B.S.: U.S. Military Academy, West Point, 1988

M.Div.: Harding School of Theology, 1998

M.E.M.: Christian Brothers University 2004

Professional Experience:

US Army, Infantry Officer, 1988-1992

FedEx, Hub Operations Manager, 1997-1999

FedEx, Engineer, 1999-2004

FedEx, Revenue Operations Manager, 2004-2006

FedEx, Program Management Staff Manager, 2006 to Present

Faculty Service:

MSCC, 1997-

Mr. John D. Bliffen

Faculty: Bi-lingual Instructor, Missions and Bible

B.A. in Christian Ministry: Mid-South Christian College, 1981

M.A. Theology: Cincinnati Christian University, 1985

Professional Experience:

Senatobia Christian Church, 1981-1985

Wilmington Church of Christ 1986-2009

Team Expansion, Uruguay church planting, 1987-1996

Team Expansion, Miami, FL., 1996-2009

Mission trips include Cuba and Ecuador

East Win Christian Church, Memphis, TN lead pastor for Hispanic outreach 2012-

Faculty Service:

Adjunct Professor: Florida Christian College 1997-2002

MSCC 2009-

Mr. Kirk Cooper

Faculty: Church Growth and Missions

B.S.: Freed-Hardeman University, 1980

M.A.R.: Harding School of Theology, 1994

Faculty Service:

MSCC, 2005-

Dr. Don Ott

Professor of Psychology and Counseling

B.S.L.: Ozark Christian College, 1976

B.S.: Oral Roberts University, 1981

M.A.: Biola University, Rosemead School of Psychology, 1983

Psy, D.: Biola University, Rosemead School of Psychology, 1987

Professional Experience:

Ministries, 1970-

Staff Psychologist, Counseling Associates, Russellville, AR 1987-

Faculty Service:

MSCC, 1988-

Dr. Pablo Paredes

Professor of Ministry

Faculty Service:

MSCC, 2015-

Dr. Walter T. Viner

Professor of Missions and Communications

B.A.: Mid-South Christian College, 1975

M.A.: University of Mississippi, 1981

M.A.: Cincinnati Bible College and Seminary, 1985

Ph.D.: The University of Memphis, 2009

Professional Experience:

Missionary to Thailand, 1976-78

Ministries, 1978-

Broadcast Producer WREC 1990-1991

Faculty Service:

Chiang Mai Bible Institute, 1976-78

MSCC, 1978-

Christian Brothers University, 2001-2004

University of Memphis, 1998-2005

Dr. Rick Wood, Sr.

Professor of Ministry and Leadership

B.S.: Oklahoma Christian University, 1992

M.Div., Harding School of Theology, 1998

D. Min., Southern Baptist Theological Seminary, 2004

Professional Experience:

Ministries: 1975-

Shepherding the Next Generation, 2013-

Faculty Service:

MSCC, 2014-

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